



## Tribal Early Childhood Research Center Learning Circle on Indigenous Research Methodologies

### Guide for Registered Participants

#### Through reading and discussion, we will become familiar with:

1. The history of Indigenous research, including Shawn Wilson's four phases - traditionalist, assimilationist, decolonizing, autonomous Indigenous research, and definitions, constructs, differentiations, drawing on Wilson's approach to Indigenous ontologies, epistemologies, ethics, and methodologies
2. Indigenous research methods and key elements, e.g.: Kovach's «conversation method», and elements such as orality, relationships, respect, reciprocity, land contexts, and community participation and benefit; distinctions from Euro-American methods that are compatible with Indigenous methods, e.g., community-based participation, ethnography, etc.
3. Controversies and problematics in Indigenous Research Methodologies, e.g.: Gone's "critical reflections", differentiation of Indigenous bodies and fields of knowledge vs. Indigenous ways of knowing or inquiry processes; the place – or not – of Indigenous Research Methodologies in Euro-American academic settings, and Windchief et al.'s critiques, etc.

**Introductory Reading:** This short piece provides a quick, high-level summary of Indigenous research methods. Please consider reading it as a broad overview. There are also links to additional resources on page 3.

Tuck, E. (2015). The promise of Indigenous research. Link [here](#).

**Seminar schedule:** We ask that Learning Circle participants *please read in advance of each session* the short articles offered on page 2. With an emphasis on discussion, they will serve as the basis for our shared reflections and connections to our work.



**Thursday, October 21, 2021, 4 - 5 PM ET | *Indigenous Research History, Epistemologies and Methodologies***

***To read in advance:***

Wilson, S. (2001). What is an indigenous research methodology?. *Canadian Journal of Native Education*, 25(2), 175-179. Link [here](#).

Wilson, S. (2003). Progressing toward an Indigenous research paradigm in Canada and Australia. *Canadian Journal of Native Education*, 27(2), 161-178. Link [here](#).

**Thursday, October 28, 2021, 4 – 5 PM ET | *Indigenous Research Methodologies***

***To read in advance:***

Drawson, A. S., Toombs, E., & Mushquash, C. J. (2017). Indigenous research methods: A systematic review. *International Indigenous Policy Journal*, 8(2), 1-25. Link [here](#).

Kovach, M. (2010). Conversational method in Indigenous research. *First Peoples Child & Family Review: An Interdisciplinary Journal Honoring the Voices, Perspectives, and Knowledges of First Peoples through Research, Critical Analyses, Stories, Standpoints and Media Reviews*, 5(1), 40-48. Link [here](#).

**Tuesday, November 9, 4 – 5:30 PM ET | *Diverse Perspectives, Critical Reflections on Indigenous Research Methodologies – A Conversation with Shawn Wilson***

(Note: this special session with Shawn Wilson is scheduled for 1.5 hours):

***To read in advance:***

Gone, J. P. (2019). Considering Indigenous research methodologies: Critical reflections by an Indigenous knower. *Qualitative Inquiry*, 25(1), 45-56. Link [here](#).

Windchief, S., Polacek, C., Munson, M., Ulrich, M., & Cummins, J. D. (2018). In reciprocity: Responses to critiques of Indigenous methodologies. *Qualitative Inquiry*, 24(8), 532-542. Link [here](#).

**Questions to consider:** For each week’s readings, please consider the following questions. Our Learning circle discussions will connect with and expand on these questions, and hopefully generate new questions of each participant’s own.

1. How would Indigenous research methodologies apply to child development, learning and flourishing? How do Indigenous epistemologies conceptualize and contextualize young children, families, and development?
2. How would you apply Indigenous research methodologies to your research and evaluation practice? What specific methods would you use and how would you apply them?
3. What opportunities and/or challenges can you envision when writing about Indigenous research methodologies in grant applications, reports, or peer-reviewed publications?