

NCRE II 2016

Promoting Staff Wellness
and Quality Implementation
through Effective Supports



Conference September 29th-30th, 2016
Nighthorse Campbell Native Health Building | University of Colorado Anschutz Medical Campus
13055 E. 17th Avenue, Aurora CO 80045
Preconference Reception September 28th
DoubleTree Hotel
3203 Quebec Street, Denver CO 80207

Wednesday, September 28th | DoubleTree Hotel 3203 Quebec Street

6:30-8:00 **Welcome Reception** DoubleTree Oak Room

Thursday, September 29th | Nighthorse Campbell Native Health Building

7:45 Premier Coach departs DoubleTree promptly at 8:00 am for Nighthorse Campbell Building DoubleTree Grand Ballroom entrance

8:30-8:45 **Check-in & Light Continental Breakfast** Rotunda

8:45-9:00 **Welcome** Shore

Michelle Sarche & Nancy Whitesell
University of Colorado AMC

Blessing

Candace Fleming
University of Colorado AMC

9:00-10:30 **Plenary Session 1** Shore

Implementation for Improving Client and Provider Outcomes

Gregory Arons | University of California San Diego

Discussion | Considerations for Tribal Contexts

Joshua Sparrow | Brazelton Touchpoints Center

10:30-10:45 Transition Break

Thursday, September 29th | Nighthorse Campbell Native Health Building

10:45-12:00 Breakout Session 1

1.1 Open Space Opportunity for Discussion of Implementation Research with Dr. Gregory Aarons Shore
 Facilitator | Aleta Meyer | Administration for Children & Families

1.2 NCRE Scholars Cohort 4: Paper Symposium 103
 Facilitator | Alicia Mousseau | University of Colorado AMC

1.2.1 Alcohol Use Trajectories Among Youth in Cherokee Nation: Preliminary Results
 Brady Garrett,¹ Nancy Whitesell,² & Kelly Komro³
¹Cherokee Nation Behavioral Health, ²University of Colorado AMC, and ³University of Florida

1.2.2 Implications of Historical Loss: Diabetes Self-Care in the Context of Alcohol Use, Loneliness, and Depression in American Indians
 Kyle Hill,¹ Nancy Whitesell,² Melissa Walls³
¹Johns Hopkins University, ²University of Colorado AMC, and ³University of Minnesota Medical School, Duluth campus

1.3 Shifting Towards a Culture of Quality: Tribal MIECHV Grantees' Journey towards Building Staff Capacity to Collect and Use Data 204
 Samantha Highsmith,¹ Ember Tahy,¹ Rebecca Riley,² Jennifer Molinar,² Madalene Garcia,² Erin Geary,³ Brandie Buckless³
¹Native American Community Health Center, Inc., ²Native American Parent Professional Resources, Inc., and ³James Bell Associates
 Facilitator | Michelle Sarche | University of Colorado AMC

1.4 Poster Symposium 304/305
 Facilitator | Amy West | University of Illinois Chicago

1.4.1 Balancing Cultural and Scientific Rigor in an Evaluation of the Katshtya Early Childhood Tribal Home Visiting
 Debra Heath,¹ Fran Ansera,² Beverly Gorman,¹ and Jenae Sanchez²
¹University of New Mexico, ²Pueblo of San Felipe

1.4.2 Frequent Residential Mobility and Precursors to Sexual Experience Among American Indian Youth in Early Adolescence
 Nicole Tuitt, Nancy Asdigian, Carol E. Kaufman, and Nancy Whitesell
 University of Colorado AMC

12:00-1:15 Networking Lunch (lunch provided) Rotunda

NCRE Scholars and Student Scholars Networking | bring lunch to Room 204

Thursday, September 29th | Nighthorse Campbell Native Health Building

1:30-3:00 Plenary Session 2		Shore
<p>Caregiver Stress: Insights and Strategies from Science Sarah Watamura University of Denver Discussion Considerations for Tribal Contexts Bob Emde University of Colorado AMC</p>		
3:00-3:15 Transition Break		
3:15-4:30 Breakout Session 2		
2.1 Open Space Opportunity for Discussion of Caregiver Stress with Dr. Sarah Watamura	Facilitator Aleta Meyer Administration for Children & Families	Shore
2.2 Parenting Stress in American Indian Families: Correlates and Health Consequences for Adults with Type 2 Diabetes	Melissa Walls, ¹ Ashleigh Coser, ² Tina Handeland, ² Kelley Sittner ² ¹ University of Minnesota Medical School, Duluth campus and Johns Hopkins Center for American Indian Health, ² Oklahoma State University, ³ Lac du Flambeau Band of Ojibwe and University of Minnesota Gathering for Health Team Facilitator Liza Malone Mathematica Policy Research	103
2.3 Community-Engaged Intervention Development: Working with an American Indian Community to Develop Culturally Grounded Videos for an Evidence-Based Intervention	Brad Morse, Alicia Mousseau, and Nancy Whitesell University of Colorado AMC Facilitator Jerreed Ivanich University of Nebraska Lincoln	204
2.4 NCRE Student Scholars 2016 (Group 1): Poster Symposium	Facilitator Jessica Barnes Michigan State University	304/305
2.4.1 Health Treatment Trends of Cleft Lip and Palate in Native Americans: A Qualitative Approach	Joshuaa Allison-Burbank & Jeff Searl University of Kansas	
2.4.2 Education Goals in American Indian Parents	Mira Atia , Maddison Lynn, Ashleigh Coser, Sean Seabridge, & Maureen Sullivan Oklahoma State University	
2.4.3 Developing an Early Childhood Curriculum Based on Tribal Traditional Knowledge	Melody Redbird-Post University of Oklahoma	
4:30 Premier Coach arrives Nighthorse Campbell Bldg at 4:30 pm for a 4:45 pm departure for DoubleTree Hotel		Circular Drive
5:45 Meet at 5:45 pm - Premier Coach departs at 6:00 pm for Cuba Cuba restaurant		DoubleTree Grand Ballroom entrance

Thursday, September 29th | Cuba Cuba Restaurant 1173 Delaware Street

5:45 Meet at 5:45 pm - Premier Coach departs at 6:00 pm for Cuba Cuba restaurant

DoubleTree Grand Ballroom entrance

6:30-8:30 **Group dinner at Cuba Cuba**

1173 Delaware Street, Denver

8:30 Premier Coach departs for DoubleTree

Friday, September 30th Nighthorse Campbell Native Health Building		
7:45	Premier Coach departs DoubleTree promptly at 8:00 am for Nighthorse Campbell Building	DoubleTree Grand Ballroom entrance
8:30-8:45	Light Continental Breakfast	Rotunda
8:45-10:15	Plenary Session 3	Shore
	Reflective Supervision as Staff Wellness: What It Is, How It Works, & What You Can Take with You Rebecca Shahmoon-Shanok New School for Social Research Discussion Considerations for Tribal Contexts Allison Barlow & Crystal Kee Johns Hopkins University	Shore
10:15-10:30	Transition Break	
10:30-11:45	Breakout Session 3	
	3.1 Reflective Supervision Role Play with Rebecca Shahmoon-Shanok Facilitators: Tammy Charles, ¹ Allison Barlow, ² & Crystal Kee ² ¹ Wyandotte Nation, ² Johns Hopkins University	Shore
	3.2 The Need for a National AI/AN Early Childhood Needs Assessment and Potential of Existing Data Meryl Barofsky, ¹ Lizabeth Malone, ² Emily Knas, ² Lindsay Feinberg, ² & Sara Bernstein ² ¹ Administration for Children and Families, ² Mathematica Policy Research Facilitator Doug Novins University of Colorado AMC	103
	3.3 Examination of American Indian/Alaska Native Boys' Academic Skills Jessica Barnes-Najor, ¹ KyungSook Lee, ¹ Ann Belleau, ² and Hiram Fitzgerald ¹ ¹ Michigan State University, ² Inter-Tribal Council of Michigan, Inc. Facilitator Angela Walden University of Illinois Chicago	204
	3.4 NCRE Student Scholars 2016 (Group 2): Poster Symposium Facilitator Nancy Whitesell University of Colorado AMC	304/305
	3.4.1 Promoting Sustainability of a Culturally Adapted Prevention Program: Engaging Unique Research Councils across Multiple Reservations Jerreed Ivanich & Devan Crawford University of Nebraska Lincoln	
	3.4.2 Conduct Disorder and Alcohol Use Disorder Comorbidity in a Longitudinal Sample of Indigenous Adolescents Brenna Greenfield, ¹ Melissa Walls, ¹ Miri Forbes, ¹ & Les Whitbeck ² ¹ University of Minnesota Medical School, Duluth campus, ² University of Nebraska Lincoln (Emeritus)	
11:45-12:45	Networking Lunch (lunch provided)	Rotunda
	Open Q&A on NIH funding - led by Kathy Etz of NIDA bring lunch to 204	

Friday, September 30th | Nighthorse Campbell Native Health Building

1:00-2:15 Breakout Session 4

4.1 The American Indian and Alaska Native Head Start Family and Child Experiences Survey: A Collaborative Effort to Fill an Information Gap to Bridge Research-Policy-Practice 103

Lizabeth Malone,¹ Michelle Sarche,² Jacki Haight,³ & Sara Bernstein¹

¹Mathematica Policy Research, ²University of Colorado AMC, ³Port Gamble S'Klallam Tribe Head Start

Facilitator | Tarajeau Yazzie-Mintz | American Indian College Fund

4.2 Intervention Research: A Community Based Participatory Research Study to Test the Effectiveness of an Indigenous Intergenerational Family Prevention Program 204

Lorenda Belone¹, Benelda Cohoe-Belone², Mingma Sherpa¹, Francis Abeyta¹, Nina Wallerstein¹

¹University of New Mexico and ²Ramah Navaho School Board, Inc.

Facilitator | Brenna Greenfield | University of Minnesota Medical School, Duluth campus

4.3 NCRE Scholars Cohort 5: Paper Symposium 304/305

Facilitator | Kathy Etz | National Institute on Drug Abuse

4.3.1 Can ACEs Data Help Identify Levers for Community Change to Improve Mental Health Outcomes for Native American Youth?

Susan Beaulieu | University of Minnesota

4.3.2 Developing an ACE measure for Indian Country: Early Considerations

Jessica Elm | University of Washington

2:15-2:30 Transition Break

2:30-3:00 Closing and Blessing

Shore

Michelle Sarche, Nancy Whitesell & Candace Fleming | University of Colorado AMC

3:00 DoubleTree Shuttle departs Nighthorse Campbell at 3:15 pm for DoubleTree Circular Drive

Guests with a 6:30 pm or earlier flight should call a taxi/Uber to go straight to the airport and NOT go back to the DoubleTree