



# Indigenous Methodologies in Native Child Development and Substance Use Research to Guide Current Practices and Lead the Way Forward

Nighthorse Campbell Native Health Building  
13055 E 17th Avenue, Aurora, CO 80045

<b>Wednesday, September 13, 2023</b>		<b>Springhill Suites</b>
6:00-7:30	Welcome Reception Springhill Suites 13400 E. Colfax Avenue, Aurora, CO, 80011	Lobby
<b>Thursday, September 14, 2023</b>		<b>Nighthorse Campbell</b>
8:00-9:00	Registration check-in and networking breakfast	Rotunda
9:00-9:30	<b>WELCOME</b> <b>OPENING BLESSING</b>	Shore Family Forum
9:30-10:45	<b>OPENING PLENARY</b> Sharing Values, Rooting in Place: Indigenous Research Methodologies	Shore Family Forum
10:45-11:00	Transition	
11:00-12:00	<b>Breakout Session 1</b>	
	NCRE SCHOLARS PRESENTATIONS	103
	<ul style="list-style-type: none"> <li>Traditional Lifeways and Community Caregiving: Decolonizing our Understanding of Caregiver-Child Attachment in Partnership with the Colville Confederated Tribes</li> <li>Conceptualizing Early Relational Wellbeing from an Indigenous Perspective</li> </ul>	
	Applying the Traditional Ecological Knowledge framework to Understand and Measure the Role of Land, Nature-based Traditional and Spiritual Practices and Wellbeing among Indigenous Communities	204
	The NIH HEAL Initiative Native Collective Research Effort to Enhance Wellness: Addressing Overdose, Substance Use, Mental Health, and Pain	304/305
	TRC Native Language and Culture Community of Learning Meeting	140
	Research Dissemination as an Essential Component of Indigenous Research Methodologies	321
12:00-12:30	Networking lunch, transition to plenary	Rotunda
12:30-2:00	<b>PLENARY</b> A Reflection from the Research Field in the Adaptation of an Evidence-Based Navajo Family Intervention, the Family Listening Program	Shore Family Forum
2:00-2:15	Transition	
2:15-3:15	<b>Breakout Session 2</b>	
	NCRE SCHOLARS PRESENTATIONS	103
	<ul style="list-style-type: none"> <li>Reclaiming Kinship through Intergenerational Love: Indigenous Relative Caregivers' Desires for Child Welfare</li> <li>The Power of Community Is Working: Implementation Evaluation of PC CARES, an Alaska Native Community-Based Suicide Prevention Program</li> </ul>	
	A Path Toward Health Equity for Indigenous Communities: A Psychological Perspective	204
	NCRE STARS POSTER SYMPOSIUM	304/305
	<ul style="list-style-type: none"> <li>Cultural Acceptability of Alcohol Use Interventions among Indigenous College Students</li> <li>Secondary Educational Attainment Among Indigenous Adolescents: A Longitudinal Analysis</li> <li>Young Medicine Movement Summer Program</li> </ul>	
	TRC Early Relational Wellbeing Community of Learning Meeting	140
	Substance Misuse Prevention Trial in the Cherokee Nation	241
3:15-3:30	Transition	
3:30-5:30	<b>FILM SCREENING</b> Imagining the Indian: The Fight Against Native American Mascoting	Shore Family Forum
5:30-5:45	<b>CELEBRATION: Lucille Echohawk</b>	Shore
5:45-7:00	<b>Networking Dinner</b>	Rotunda

8:00-8:30	Networking breakfast, transition to plenary	Rotunda
8:30-10:00	<b>PLENARY</b> Protecting the Generations, an Indigenous Perspective on Child Development: Breaking the Intergenerational Cycle of Trauma through a Culturally Grounded Early Childhood Intervention for Parents and Caregivers	Shore
10:00-10:15	Transition	
10:15-11:15	<b>Breakout Session 3</b>	
	Part 1 of 2: Community Based Participatory Research Workshop: The River of Life and the Importance of Context in Research	Shore
	NCRE SCHOLARS COHORT 12 POSTER SYMPOSIUM	103
	<ul style="list-style-type: none"> <li>▪ Conceptualizing Nutrition through American Indian/Alaska Native/Native Hawaiian Worldviews</li> <li>▪ Community Involvement in Indigenous National Research Projects</li> <li>▪ Empowering Indigenous Voices: A Novel Comparison of Talking Circles and Focus Groups among Alaska Native People</li> <li>▪ Indigenous perspectives on Family Economic Wellbeing: A Scoping Review of Culturally and Geographically Diverse Economies</li> </ul>	
	Parental Influences in Youths' Tobacco and Drug Use Resistance in Rural Hawai'i	204
	Early Detection of and Response to Developmental Delay in at risk Diné (Navajo) Toddlers: Preliminary Results	304/305
	Preschool Lottery Admissions and Its Effects on Long-Run Earnings and Outcomes	202
	The Adaptation of the Parents Taking Action program for Diné Families of Children with Autism and Pilot Project Progress	241
	Developing a Journal Call for Papers for American Indian and Alaska Native Child Development and Children's Mental Health	321
11:15-11:30	Transition	
11:30-12:30	<b>Breakout Session 3</b>	
	Part 2 of 2: Community Based Participatory Research Workshop: The River of Life and the Importance of Context in Research	Shore
	Identifying Core Components of a Culturally-Grounded After-School Program for Indigenous youth	103
	The Tribal Reservation Adolescents Study: Preliminary Findings from a Social Network Study	204
	Whose Lens Is It Anyway? Braiding Western and Indigenous Methodologies in Home Visiting Research	304/305
	Indigenous Methodologies in Training and Technical Assistance: Considerations for Working with Tribal Early Childhood Programs and Tribal Communities	202
	A Holistic Approach to Support Indigenous Children's Social-Emotional Development in School	241
	Reach, Acceptability, and Sustainability of the Native CHOICES Intervention: A Qualitative Study	321
12:30-1:00	Networking lunch, transition to plenary	Rotunda
1:00-2:30	<b>BOB EMDE MEMORIAL PLENARY</b> Answering Our Own Questions to Restore Thriving Communities of Practice: A Dialogue with Indigenous Methodologists About Community-Based Inquiry from within Communities of Practice	Shore Family Forum
2:30-3:30	<b>CLOSING REFLECTIONS</b> <b>CLOSING BLESSING</b>	Shore Family Forum