

THE PARTICIPANTS



V. Edward Bates joined the Headquarters staff of the Office of Mental Health Programs, Indian Health Service, as Senior Training Officer with over 20 years of clinical, teaching, and administrative experience in mental health. During his tenure with the Indian Health Service, Mr. Bates has expanded his role from training to broad-

manpower concerns and has emphasized the importance of informal helpers in serving Indian people.

Morton Beiser, M.D., completed residency training in Psychiatry at Duke University Medical Center and was a post-graduate fellow in psychiatric epidemiology at Cornell Medical Center, New York. From 1966 to 1976 he served as Associate Professor of Social Psychiatry at the Harvard School of Public Health. Dr. Beiser has authored over 50 scientific publications and has received numerous honors. His current research interests include the identification of mental health risk periods in the psychosocial development of American Indian and Alaska Native children.



Bernard L. Bloom received the Ph.D. in Clinical Psychology from the University of Connecticut in 1952, and a Master of Science in Hygiene from the Harvard School of Public Health a decade later. In the interim, he functioned as a clinical psychologist in a number of public-sector settings. From 1962 until 1965 he served as a mental health consultant with the National Institute of Mental Health. Since 1965 he has been on the faculty of the Department of Psychology at the University of Colorado at Boulder.



Arthur W. Blue, Ph.D., is Professor and Chairman of the Department of Native Studies, Brandon University, Brandon, Manitoba. Since receiving his graduate degree in psychology from Iowa State University in 1969, he has been especially active in developmental and

cross-cultural research. Dr. Blue's recent work is concerned with psychophysiological aspects of stress among Indians and Natives and mental illness prevention.

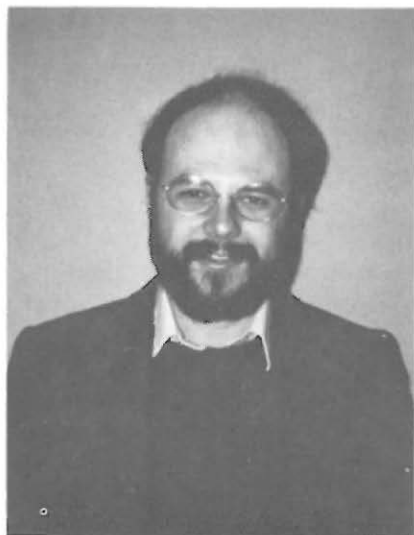
Norman G. Dinges, Ph.D., completed his training in psychology at Colorado State University in 1970. Formerly a Research Scientist in the Social Change Study Center, Battelle Human Affairs Research Centers, he is currently a Senior Research Fellow of the Culture Learning Institute, East-West Center. Dr. Dinges' interests include theoretical and methodological issues in the study of inter-cultural competence and mental health promotion.



Stephen E. Goldston is Director of the Office of Prevention at the National Institute of Mental Health with major responsibility for the development and implementation of the national mental health effort in primary prevention and mental health promotion. His academic background encompasses psychology, public health, and education; he holds three

degrees from Columbia University. Dr. Goldston has worked in the area for the past 25 years and published extensively on the subject of community mental health.

George A. Keepers, M.D., originally from Columbia, Missouri, attended the University of Missouri for his predoctoral studies. He obtained his medical degree from Baylor College of Medicine in Houston, Texas. Dr. Keepers became interested in working with American Indians during his psychiatric residency training at the Oregon Health Sciences University in Portland, Oregon. He has continued in this interest as a member of the OHSU faculty.



Judith Kleinfeld is a Professor of Psychology at the University of Alaska's Institute of Social and Economic Research. She received her B.A. from Wellesley College and her Ed.D. from the Harvard Graduate School of Education. Dr. Kleinfeld's current research focuses on

non-formal education and its effects on learning and personal development. She is presently evaluating a program designed to prepare Alaska Native residents of rural villages to work with the youth in their communities.

Harriet Lefley, Ph.D., is Associate Professor of Psychiatry and Director of the Cross-Cultural Training Institute for Mental Health Professionals at the University of Miami School of Medicine. She is also Director of Research, Planning and Evaluation of the New Horizons Community Mental Health Center, Miami, Florida. Specializing in personality psychology, Dr. Lefley has been involved in cross-cultural research for almost fifteen years.



Richard E. Lopez, Ph.D., completed his training in psychology at the University of California — Davis in 1972. He presently serves as psychologist, Center for the Study of Minority Mental Health in the National Institute of Mental Health. Dr. Lopez maintains a private clinical practice and is

Chief, Mental Health Department, Andromeda: Hispanic Mental Health Center, Washington, D.C. His major research interests are in minority mental health with emphasis on services.

Spero M. Manson, Ph.D., is currently Assistant Professor in the Department of Psychiatry at the Oregon Health Sciences University in Portland, Oregon. He is an anthropologist and, until recently, served as the Research Director of the National Center for American Indian and Alaska Native Mental Health Research. Dr. Manson presently coordinates transcultural research within the OHSU Department of Psychiatry. His research interests include mental illness prevention/mental health promotion, epidemiology, clinical services, program evaluation, and mental health law.



Damian McShane, Ph.D., is a clinical psychologist currently involved in mental health research at the University of Wisconsin within the Department of Psychiatry, and as a Research Associate of the J. F. Kennedy Center for Research of Vanderbilt University. He has directed a mental health unit, worked in schools, been in full-time practice and

delivered direct services to Indian families for 6-8 years. Dr. McShane's research interests are concerned with interactions among biological, psychological, and social factors in the mental health of children from diverse cultural backgrounds.

Bea Medicine is an independent consultant currently affiliated with the Department of Anthropology, University of Wisconsin-Madison. She works in the areas of applied and psychological anthropology, bilingual/cross-cultural education, mental health, and women's studies. Dr. Medicine has written a monograph on Indian women, is currently editing a book of essays on *Indian Women of the Northern Plains*, and has contributed several articles to the forthcoming volume of the *Handbook of American Indians* from the Smithsonian Institution.



Jerry Mohatt, Ed.D., works as Vice President of Academic Affairs at Sinte Gleska College on the Rosebud Reservation of South Dakota. He was raised in western Iowa, migrated to the reservation in the late sixties, and has been involved in community and clinical psychology research and practice on the reservation. He received his doctorate from Harvard

University in Clinical and Community Psychology. Current research interests are in psychoanalytic and native models for healing, sociolinguistic issues in schooling of Indian children, and traditional community structures as preventive mental health strengths.

John Red Horse is a California Cherokee and an Associate Professor at the School of Social Work, Arizona State University. He earned an A.B. from the University of Pacific, a M.S.W. from the University of California, Los Angeles, and a Ph.D. from the University of Minnesota. His professional interests are family development and community mental health among American Indians. His publications include articles on family mental health, aging, and cultural models of treatment.



Yvonne Red Horse, has worked with Indian adolescents and families for 10 of her 14 years as a counselor. Ms. Red Horse received her M.S.W. from the University of Minnesota in 1974. A native of Minnesota, she has written and directed several projects which provided services to adolescents in the greater Minneapolis area. Ms.

Red Horse has worked as a school social worker, family service agency director and currently is employed with Mountain Bell in Phoenix as a counselor.

Maxine Robbins, M.S.W., received her graduate degree in 1967 from the School of Social Work, University of Washington. She joined the Indian Health Service in 1969 and directed an innovative child abuse and neglect program on the Yakima Indian Reservation between 1975 and 1979. Ms.

Robbins' tireless efforts on behalf of Indian children resulted in her being named Social Worker of the Year by the National Association of Social Workers in 1980.



James H. Shore, M.D., is Professor and Chairman of the Department of Psychiatry, School of Medicine, Oregon Health Sciences University. Since 1967 he has worked extensively with American Indian communities on mental health issues, notably in the areas of suicide prevention, tribal youth

programs, psychiatric epidemiology, and evaluation of school-based preventive interventions. Dr. Shore was the first director of mental health for the Portland Area Indian Health Service from 1969 through 1973.

Ellie L. Tatum, M.S.W., received her B.A. from Randolph-Macon Woman's College in Lynchburg, Virginia and her graduate degree from the University of Georgia School of Social Work. She is presently on the faculty of the Department of Psychiatry at the Oregon Health Sciences University in Portland, Oregon. She had previously worked in mental health planning and is currently involved in clinical practice and research pursuits focusing on psychiatric epidemiology, minority mental health concerns, and community services for the chronically mentally ill.



Joseph E. Trimble is Associate Professor of Psychology, Western Washington University, Bellingham, Washington. He received his B.A. in psychology from Waynesburg College (1961) and his Ph.D. in social psychology from the University of Oklahoma (1969). His research interests include the study of adaptive strategies of

culturally diverse groups to life-threatening events and mental health intervention and prevention efforts with American Indians and Alaska Natives.