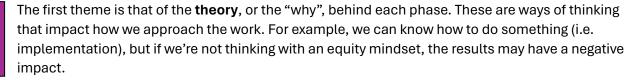
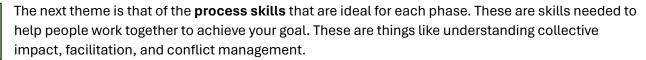
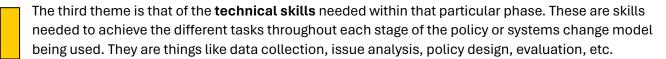
#### **Scoring Sheet**

Within each phase of the process, it is important that a trainer/coach has a fundamental understanding of the various "themes" or components in each phase.







The last theme is that of **content competency**. This is knowledge related to the issue you are trying to address (i.e. substance abuse, food insecurity, housing, etc.), like understanding primary prevention, data aligned to issues, and systems change strategies.

#### **Key**

Areas You're Confident in Coaching Around:



Areas You're Not as Confident in Coaching

Around: ?

Areas You're Unfamiliar With/Need the Most

Support Around: !

### PRECONDITION PHASE:

Systems change basics	
Collective impact (if applicable)	
Preconditions of collective impact	
Policy change and the CDC Policy Process (if applicable)	
Readiness for policy change and/or collective impact	
Systems change basics	
Issue analysis	
Primary prevention	

# **GETTING STARTED PHASE:**

• 7 Types of power	
Mindsets and behavior change	
Defining a vision and purpose	
Community organizing	
Relational meetings (aka one-on-one meetings)	
Anti-oppressive facilitation	
Equity assessments	
Creating a community profile	
Data-based planning for effective prevention	
Values-driven community engagement	

### **GETTING ORGANIZED PHASE:**

Coalition development and management (if applicable)
Team development (storming, forming, norming)
Group decision making
Interest matrix (aka partner mapping)
Resource scans
Policy law (if applicable)
Prevention strategies
Community data informing possible prevention activities

# **DEVELOP A PROFILE PHASE:**

Conflict management and resolution	
Authentic Community Engagement (those affected by the issue are at the table and involved/in shared leadership in choosing policy approach/solution)	
Data-based decision making	
Power mapping	
Data sourcing and analysis	

Centering racial equity throughout data integration	
Gaps analysis	
Results-based accountability	

#### **DEVELOP A PLAN PHASE:**

Strategic planning	
Leadership development	
Selecting indicators and performance measures	
• Policy analysis (what policy options are there in our chosen topic and which	
one is right for the unique community conditions)	
Policy scan (looking at local code vs. looking at policy options)	
• Education policy, rules and laws from your organization around advocacy (if	
applicable)	
Local government structures and processes	

# POLICY PASSAGE PHASE (Only applicable to policy change):

Building a public narrative and storytelling/building community buy-in	
Decision maker strategy (who is supportive and who isn't)	
Drafting best practice policy language	
Local policy process norms (Study session, 1st reading, 2nd reading and	
passage)	
Active advocacy and education at decision maker meetings	
Anticipating and planning for opposition	
Policy amendment	
Presenting and being a Subject Matter Expert (SME) at Decision Maker	
meetings	
Speaking and Organizing others to speak during Public Comment periods	

# POLICY ENACTMENT PHASE (Only applicable to policy change):

	Critical reflection	
	<ul> <li>Regrouping if policy did not pass on next steps to continue the work</li> </ul>	
	Policy enactment	
	Process/plan for continued policy evaluation and assessment of efficacy	

#### **IMPLEMENTATION AND EVALUATION PHASE:**

Policy implementation	
Strategy implementation	
Qualitative and quantitative evaluation methods	
Continuous and emergent learning	
Local, regional and state-level data	