

PREVENTIVE MEDICINE RESIDENCY

- Please return your completed evaluation form to: Jeanne.Rozzo@cuanschutz.edu
- Thank you for your feedback and for your investment of time with our Residents.



Evaluation Form

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VAMC Healthcare Systems, Mgmt, Clinical Preventive Svcs, Emergency Preparedness & Response

Evaluator: _____

Evaluation of: _____

Date: _____

For each item, select the appropriate column.

- 1: Cannot explain concepts or methods (i.e., has little or no knowledge of principles, concepts or methods needed to apply skill set).
 2: Can explain concepts or methods but cannot apply (i.e., can supply definitions or discuss protocols but even with detailed instructions and direct oversight has difficulty implementing skill set).
 3: Can apply at least in part with substantial guidance (i.e., can implement at least part of this skill set if given specific instructions for completing task and managing time and effort).
 4: Can apply in part with minimal guidance (i.e., can implement at least part of this skill set without receiving specific instructions; manages time and effort effectively to accomplish task).
 5: Can apply fully with minimal guidance (i.e., can implement this entire skill set without receiving specific instructions; takes responsibility for its implementation). Do not mark this level unless the resident has demonstrated ability to perform ALL skills listed within the item with minimal guidance.
 6: Leads projects or programs and/or acts as consultant to others. Residents will very rarely if ever achieve this level. This level should be reserved for the exceptional resident who demonstrates leadership or expertise at a level consistent with a (early career) preventive medicine / public health physician already in practice.
 N/A or N/O: Not applicable or not observed. Mark "Not applicable" if the site does not provide/has not provided any opportunity for the resident to meet the targeted benchmark.

You are encouraged to provide comments in the comments section at the end of this evaluation.

1. Evaluates the accessibility of clinical service(s) or program(s); uses findings to recommend strategic or operational changes to address barriers or gaps.*

1	2	3	4	5	6	N/A
<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed

2. Analyzes evidence evaluating a proposed clinical preventive service, and makes recommendations about its adoption / use.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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3. Develops or improves a clinical service or programs, including finding practical ways to reach at-risk groups; identifying and accessing needed resources; and coordinating implementation.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as	<input type="checkbox"/> Not applicable or not observed
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	cannot apply				consultant to others	
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4. Manages or administers a prevention program (e.g., defines program goals; assesses resource needs; recommends procedures; develops operations, protocols; monitors compliance; or monitors outcomes).*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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5. Assesses and responds to individual and population risks for common environmental disorders.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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6. Uses or conducts cost, cost-effectiveness or risk-benefit analyses to inform program or policy development and analysis.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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7. Works in interprofessional team to enhance patient safety, identify system errors and identify potential solutions (e.g., infection control activities, root cause analysis).*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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8. Uses QI methods to systematically evaluate program performance (describe and evaluate objectives, success indicators, operations, and performance).*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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preventive medicine.*

Cannot explain concepts or methods	Can explain concepts or methods but cannot apply	Can apply at least in part with substantial guidance	Can apply in part with minimal guidance	Can apply fully with minimal guidance	Leads projects or programs and/or acts as consultant to others	Not applicable or not observed
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15. Designs and conducts an epidemiological study (background, aims, design, methods, data collection, analysis, interpretation, limitations, and conclusions).*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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16. Conducts an advanced literature review for research, applying knowledge of study designs and statistical methods to critical appraisal and summarizing results.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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17. Develops, implements, or adapts a program or service that is sensitive and responsive to a diverse population (e.g., diversity in gender, age, culture, race, religion, disabilities, etc.).*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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18. Demonstrates reliability and responsibility in carrying out assigned tasks.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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19. Demonstrates effective teamwork and leadership skills in professional teams.*

<input type="checkbox"/> Cannot explain concepts or	<input type="checkbox"/> Can explain concepts or	<input type="checkbox"/> Can apply at least in part with substantial	<input type="checkbox"/> Can apply in part with minimal	<input type="checkbox"/> Can apply fully with minimal	<input type="checkbox"/> Leads projects or programs	<input type="checkbox"/> Not applicable or not observed
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methods	methods but cannot apply	guidance	guidance	guidance	and/or acts as consultant to others	
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20. Communicates effectively with health professionals and / or health-related agencies.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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21. Incorporates feedback and assessments into practice improvement.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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Population Health: This section refers only to clinic or community populations, not to individual patients or small patient groups

22. Uses community values, scientific evidence, and USPSTF recommendations to select appropriate clinical preventive services to be implemented for populations.*

	1	2	3	4	5	6	N/A
<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed	

23. Applies principles and practices of screening, immunization, chemoprevention and counseling for behavior change to population health programs.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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24. Implements educational programs for clinical or community populations about health promotion / disease prevention, at appropriate language and literacy levels, using diverse modalities.*

<input type="checkbox"/> Cannot explain concepts	<input type="checkbox"/> Can explain concepts	<input type="checkbox"/> Can apply at least in part with	<input type="checkbox"/> Can apply in part with	<input type="checkbox"/> Can apply fully with	<input type="checkbox"/> Leads projects or	<input type="checkbox"/> Not applicable or not
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or methods	or methods but cannot apply	substantial guidance	minimal guidance	minimal guidance	programs and/or acts as consultant to others	observed
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Individual Patient Care: This section is applicable only to direct patient care

	1	2	3	4	5	6	N/A
25. Accurately diagnoses and effectively manages common presentations of diseases / conditions relevant to site.*	<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed

26. Identifies potential occupational or environmental exposures relevant to patients' clinical findings; develops and implements management plan or performs referrals; accesses resources for care; reports findings as required.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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27. Comprehensively assesses patient risk and need for specific clinical preventive services.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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28. Selects and delivers appropriate CPS (screening, immunization, chemoprevention), based on patient information, scientific evidence, USPSTF guidelines, and clinical judgment.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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29. Uses theoretical behavior change models to change patient health behavior.*

<input type="checkbox"/> Cannot explain	<input type="checkbox"/> Can explain	<input type="checkbox"/> Can apply at least in	<input type="checkbox"/> Can apply in	<input type="checkbox"/> Can apply	<input type="checkbox"/> Leads projects	<input type="checkbox"/> Not applicable
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concepts or methods	concepts or methods but cannot apply	part with substantial guidance	part with minimal guidance	fully with minimal guidance	or programs and/or acts as consultant to others	or not observed
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30. Demonstrates sound judgment relating to risks, benefits and costs for preventive or other clinical services for individual patients.

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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31. Effectively assists patients to navigate the healthcare system to obtain care; and coordinates care in this setting*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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32. Assists patients to identify, and advocates for them to obtain, needed community resources*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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33. Demonstrates respect for patient privacy including understanding of HIPAA.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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34. Educates patients / patient groups about health promotion / disease prevention, at appropriate language and literacy levels.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as	<input type="checkbox"/> Not applicable or not observed
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	cannot apply				consultant to others	
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35. Maintains comprehensive, timely, and legible medical records.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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Emergency Preparedness and Response: This section refers to exercises (mock or real) in emergency preparedness or response.

36. Participates effectively in triage: determines nature and extent of injuries and need for treatment in a training exercise or an actual emergency situation.*

	1	2	3	4	5	6	N/A
	<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed

37. Plans emergency preparedness programs and / or training exercises.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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38. Evaluates emergency preparedness programs and / or training exercises.*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not applicable or not observed
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Comments:
