

Awards and Recognition Committee Strategic Priority Action Plan

Recognition of those who advance the school's commitment to diversity, equity, and inclusion is essential for retention of exceptional staff and faculty, and for the reinforcement of a culture that values and promotes diversity, equity, and inclusion within the school in daily functions, practice, research, and education.

The Awards and Recognition Committee is charged with reviewing current opportunities within the school to recognize outstanding contributions to Diversity, Equity, and Inclusion, and recommending additional opportunities as necessary.

Strategic Priority Assigned to the Awards and Recognition Subcommittee: Recognize outstanding teaching/research, staff work, and mentoring that reflect the school's commitment to diversity, equity, and inclusion. Associated elements from the school's strategic plan include:

- **Success measure: Recognize outstanding teaching and mentoring that reflect the school's commitment to diversity, equity, and inclusion**
- **Success measure: Recognize exceptional staff whose work reflects the school's commitment to diversity, equity, and inclusion**

Please note that because the awards committee operates on an annual basis between December and May of each year, many of the implementation steps for this committee are planned for the 2022 awards cycle.

Phase	March	April	May	June	July	August -->
Phase I: Review and recommend updates to current recognitions			x			x
Phase II. Introduce new awards						x
Phase III. Track Progress Activities						x

Phase I. Review current recognition opportunities and recommend updates

Activity	Lead	Resources Required	Anticipated Products	Timeframe
Contact departments to determine what additional recognition efforts exist	Chloe Bennion and Katherine Brumfield	NA	Tracking document	October 2021
Review existing school-wide awards for gaps, duplication	Jon Samet and Chloe Bennion	NA	N/A	September 2021
Recommend additional awards to fill gaps in areas of recognition for staff and faculty	Jon Samet and Chloe Bennion	NA	Awards Proposal	October 2021
Seek approval of recommended awards by awards committee	Chloe Bennion	NA	Revised awards list	January 2022
Phase II. Introduce new awards				
Activity	Lead	Resources Required	Anticipated Products	Timeframe
Review other awards processes within the school and make recommendations for ensuring synergy schoolwide	ColoradoSPH Awards Committee	ColoradoSPH Awards Committee	Memo of recommendations	January 2022
Introduce revised/ additional awards via 2022 nomination requests	ColoradoSPH Awards Committee	Co-chairs, ColoradoSPH Awards Committee	Revised nomination call	March 2022
Promote awards broadly, encourage nomination from across all units and departments	ColoradoSPH Awards Committee	Executive leadership support to encourage nomination within their units	Nominations received	March- April 2022
Select and recognize award recipients	ColoradoSPH Awards Committee for selection; Office of the Dean for recognition	Funding for plaques, coordination of awards ceremony, efforts to communicate award receipt broadly throughout the school	Awards ceremony, communiques	May 2022
Phase III. Track Progress				
Activity	Lead	Resources Required	Anticipated Products	Timeframe
Identify success measures** and recommend further changes as-needed	ColoradoSPH Awards Committee	NA	Annual Awards Committee internal report	August 2022

****List of success measures**

- Increase in number of nominations for ColoradoSPH awards
- Increase reach of ColoradoSPH awards across units and departments within the school
- Increase in the number of awards given to ColoradoSPH staff and faculty for dedication to DEI
- Increase in the recognition of award recipients within the school's communication channels