

## SHORT LIST: ANTI-RACISM RESOURCES AND READINGS FOR FACULTY

August, 2020

Members of the ColoradoSPH Inclusive Excellence Committee have been working diligently to compile resources for the entire ColoradoSPH community to fight racism. It's a big job, and the list of resources is long. While we work on the long list, we are offering this short list of resources to get faculty started as the semester begins. The resources on this starting list were compiled for **ColoradoSPH faculty** with the following in mind:

- 1) **The need for all faculty to educate themselves about racism in the United States and our roles in a society that is based in white supremacy.** Since their arrival in America, white people have created racist systems that actively deny resources to Black, Indigenous, and People of Color (BIPOC), perpetuate harmful inequities, and relegate all BIPOC to secondary positions.
- 2) **The need to incorporate diverse voices and discussions of racism into curriculum.** Because our society is grounded in white supremacy, racism is relevant to all public health curriculum. Our goal is to increase the following in **all ColoradoSPH courses**: a) discussion of racism relevant to the subject matter of the course; b) incorporation of the writings and perspectives of authors, researchers, and public health practitioners of color into required course readings; c) when addressing racial issues, the recognition of the strengths, resiliency, and agency of BIPOC; and d) discussion of how racism has impacted health outcomes relevant to the course.
- 3) **The need for faculty to gain comfort and proficiency in discussing and leading discussions of race and racism in class settings.**

### FOUNDATIONAL RESOURCES

We recommend that all faculty start by educating themselves about racism. Please explore the resources on the following website:

<https://www.shutdownstem.com/resources>

The site was developed by scientists and academicians for other scientists and academicians. It compiles many resources for understanding structural racism. The focus is on Black communities, but the concepts can be applied to other communities of color and marginalized populations.

### TEACHING RESOURCES

The article, "Teaching Race: Pedagogy and Practice," by Thurber, Harbin and Bandy, presents five principles for teaching about racial injustice. You can find it here:

<https://cft.vanderbilt.edu/guides-sub-pages/teaching-race/>

Academics for Black Survival and Wellness provides training for academicians on anti-black racism.

<https://www.academics4blacklives.com/>

The following article from [Inside Higher Ed](#), suggests practical strategies that non-Black faculty can use immediately in the effort to dismantle educational inequities.

<https://www.insidehighered.com/advice/2020/07/01/list-practical-ways-non-black-faculty-members-can-help-dismantle-educational>

**Please keep an eye out for more resources coming soon from the Inclusive Excellence Committee.**