

Score	Research Question / Objective / Hypothesis	Methodology	Results /Anticipated Results	Discussion / Conclusion	Visual Presentation
1	The hypothesis/research question/objective was missing or was not supported with background information.	There was no discussion of the study design or procedures.	There was no presentation of the results/anticipated results, evaluation or tool.	There was no discussion/conclusion.	Cluttered; colors and patterns hinder readability; graphics/tables do not enhance text; content does not allow viewer understanding without narration
2	The hypothesis/research question/objective was not clearly stated or was not directly related to the provided background information.	There was some discussion of the study design or procedures.	There was limited presentation of the results/anticipated results, evaluation, or tool.	There was minimal discussion/conclusion.	Somewhat cluttered; colors and patterns detract from readability; graphics/tables somewhat enhance text; content does not allow viewer understanding without narration.
3	The hypothesis/research question/objective was clearly stated but was not directly related to the provided background information.	The study design or procedures were provided; however, it lacked key information to understand what was done.	The results/anticipated results were presented, but the presentation was not clear.	The discussion/conclusion was presented, with a little connection to the hypothesis, research question/objective.	Somewhat cluttered; colors and patterns are ok; graphics/tables enhance text somewhat; content allows viewer some understanding without narration.
4	The hypothesis, research question/objective was clearly stated and was directly related to the provided background information.	The study design or procedures were described clearly.	There was a clear presentation of results/anticipated results, evaluation, or tool.	The discussion/conclusion was presented with a clear connection to the hypothesis, research question/objective.	Not cluttered; colors and patterns enhance readability; graphics enhance text; content allows viewer some understanding without narration.
5	The hypothesis, research question/objective was clearly stated. It was directly related to the provided background information and connections to previous literature and boarder issues were clear.	The study design or procedures were described clearly to include an appropriate rational for why the approach was selected.	The results/anticipated results, evaluation, or tool were substantial and sufficiently addresses the hypothesis, research question/objective.	The discussion/conclusion was presented with a clear connection to the hypothesis, research question/objective. and exhibits a level of significance to the discipline/broader audience.	Not cluttered; colors and patterns enhance readability; graphics engaging and enhance text; content is clearly arranged so viewer understands without narration.

- Quantitative analysis projects should have a clearly stated hypothesis, appropriate summary of quantitative results, and a discussion/conclusion that connects back to the hypothesis.
- Qualitative analysis projects should have a clearly stated research question, appropriate summary of qualitative results, and a discussion/conclusion that connects back to the research question.
- Program evaluation, qualitative improvement, and tool building projects should have a clearly stated objective, appropriate summary of the evaluation or description of tool, and a discussion/conclusion that connects back to the objective.