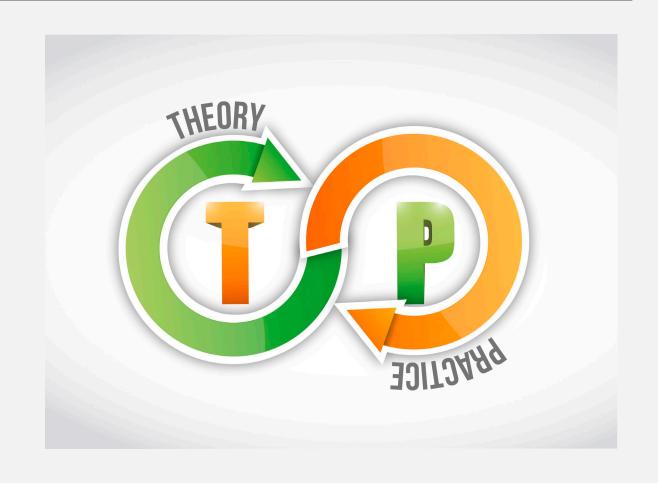
PRACTICE-BASED LEARNING

Colorado School of Public Health Practice-Based Learning

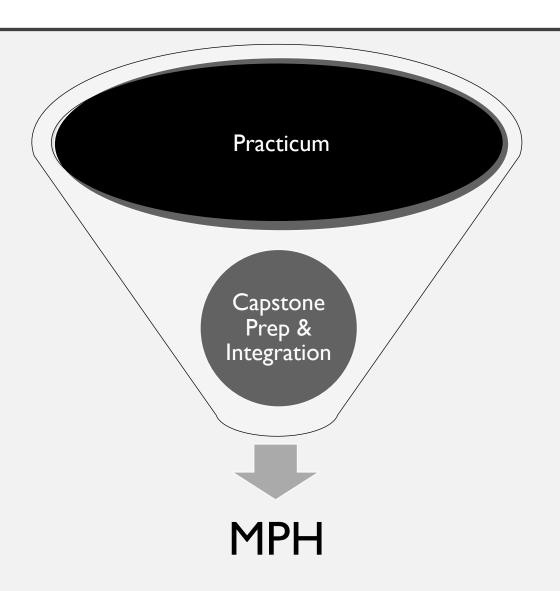
REQUIRED PRACTICE-BASED LEARNING (PBL) COURSES - MPH DEGREE

MPH Practicum

- **Capstone**
 - Preparation
 - Integration



PBL FUNNEL - MPH



PRACTICUM VS CAPSTONE

Practicum

- Internship
- Broad learning opportunity
- Assist an organization with multiple activities

Capstone

- Final culminating project
- Focused project with defined end product/deliverable
- Independent work with support of a preceptor
- *Practicum & capstone can be related, but this is not required
- *Practicum should be completed first, or at the same time as capstone prep colorado school of public health

MPH PRACTICUM

MPH PRACTICUM

All MPH students are required to successfully complete a practicum experience (≥120 hours) during which the student demonstrates competencies and integrates public health knowledge.



GOALS OF PRACTICUM

- apply classroom theory, knowledge, skills
- enhance and develop new skills
- work on a defined public health problem
- engage in professional self-assessment and personal reflection
- build a personal network of professional leaders in public health
- participate in a setting that allows the student to explore future career decisions
- engage with the community
- actively participate as a member of an interprofessional team
- connect with local and state public health agencies and other community-based organizations



PREREQUISITES MPH PRACTICUM COURSE

Successfully complete the Foundations of Public Health course

 Successfully complete (B- or higher) 18 credits including a minimum of three of the core courses (in addition to Foundations)

INTERNATIONAL Experiences ONLY

Complete EHOH 6633 Travel Course (1 credit hour; online Spring only)

PRACTICUM SEARCH TIMING

- **Domestic**Semester prior to starting the practicum
- International
 Two semesters prior to starting the practicum
- Competitive Internships
 Follow their stated deadlines



EXPLORE YOUR OPTIONS

- **SETTING**: hospital, state health department, local health agency, non-profit, school-based
- **TOPICS**: cancer prevention, nutrition, policy, autism
- **SKILLS**: evaluation, data analysis, program implementation
- **POPULATION**: K-12, Veterans, Refugee, Seniors, LGBTQ
- GLOBAL Opportunities







HOST SITE EXAMPLES







COLORADO

Department of Public Health & Environment





















Greeley-Evans WELD COUNTY SCHOOL DISTRICT 6

Children's Hospital Colorado

INTERNATIONAL EXPERIENCE

- Students can complete the practicum anywhere in the world
- Additional university approval is required if traveling to another country
- EHOH 6633 Travel Course (I credit hour; online Spring only)



GLOBAL OPPORTUNITIES

Guatemala Rwanda

Kenya Switzerland

Ghana Brazil

Korea Peru

Canada Tanzania

Mexico Thailand

Germany Nepal

Ecuador South Africa

Uganda England



FINDING A PRACTICUM SITE



One stop shop for career resources

• resume/CV samples • interviewing • networking strategies • etc.

Positions are posted by

Career Services
 Preceptors
 Employers

FINDING A PRACTICUM SITE

- LinkedIn
- Advisor
- Classmate(s)
- Colleague
- Course Guest Speakers

- Community Meeting
- Networking
- Online search
- Practicum Coordinator

OUTREACH TO PRECEPTOR/HOST SITE

Send an initial email inquiry

 Include a brief description of your interests, what you're looking for, and very basic practicum requirements

Call a contact or office

- General office line: ask to speak with someone about internship opportunities
- Arrange a time to speak about the practicum in more detail
- Provide a copy of your resume
- Dress appropriately
- Connect with a preceptor on LinkedIn



STUDENT'S RESPONSIBILITIES

- Take ownership of your proposed activities through development, planning, implementation and completion
- Communicate your goals, timelines and any necessary details with your preceptor and practicum instructor
- Meet all deadlines and plan accordingly
- Conduct yourself in a professional manner at all times



PRECEPTOR'S RESPONSIBILITIES

- Provide mentoring and guidance throughout the project
- Work with you to provide support needed to complete the activities—access to data, introductions to other professionals, facilitate discussions, provide direction
- Provide feedback throughout practicum and at the midpoint and final evaluation



MPH PRACTICUM COURSE

- I 20 hour minimum public health experience which must take place in:
 - a governmental, non-governmental, non-profit, industrial, or for-profit setting
- ≥ 6 hours interprofessional education (IPE)*
- The experience must allow the student to demonstrate attainment of five competencies, three of which must be CEPH foundational competencies
- The MPH Practicum must be mutually beneficial to both the student and the host site



*Interprofessional education (IPE) occurs when people from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes. This refers to engagement with professionals outside of public health (e.g. architects, nurses) rather than to engagement with individuals from other public health disciplines (e.g. biostatisticians, health promotion specialists)

PRACTICUM COURSE DETAILS CU ANSCHUTZ CAMPUS

MPH PRACTICUM COURSE CU ANSCHUTZ

- MPH Practicum course at CU Anschutz is PUBH 6606
- The practicum course is a restricted access course: to receive a code to register, you must submit your completed Practicum Proposal packet to ColoradoSPH.Practicum@CUAnschutz.edu
- 2 credit Pass/Fail Course
- Online Canvas Course Component with various assignments including:
 - Logbooks
 - Midpoint check-in
 - IPE Agreement

- Reflections
- Final summary and product portfolio
- Final evaluations (student and preceptor)

PRACTICUM PROPOSAL PACKET DUE PRIOR TO COURSE ENROLLMENT

The Practicum Proposal Packet consists of:

Resume

Deadlines

Sp 22: Jan 10, 2022

Sum 22: May 16, 2022

- 2 CITI Course Completion Certificates: HIPAA and Human Subjects
- Learning Plan
 - Placement Agreement to be completed with Preceptor
 - COVID-19 Form (Preceptor and Student)
 - Approval and signatures Required (Preceptor, Academic Advisor, Student)

Final approval received upon submission of proposal packet; course registration code given once approved

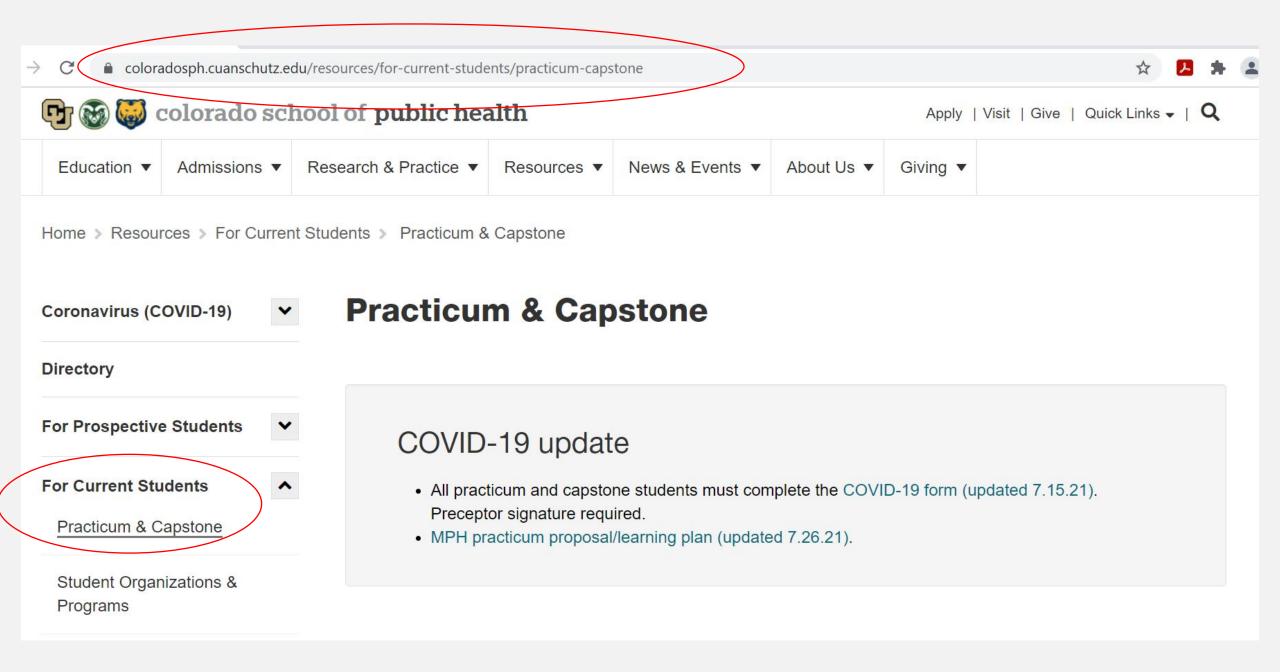
SAMPLE LEARNING PLAN TABLE

Develop an infographic on smoking and mental health and present information at a staff meeting Infographic using the findings from my data analyses of community health survey data and focus group data to inform the content Creation and dissemination of information during a monthly staff meeting. The infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic tools and marketing team who will have expertise and strategies to best display the information for the intended audience, they may already have a template or suggested tool I can use to create the infographic. If this activity or product was modified at the midpoint, please describe the changes here:	Foundational Competency: #19 - Communicate audience-appropriate public health content, both in writing and through oral presentation				
Develop an infographic on smoking and mental health and present information at a staff meeting Infographic using the findings from my data analyses of community health survey data and focus group data to inform the content Creation and dissemination of information during a monthly staff meeting. The infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic using the findings from my data analyses of community health survey data and focus group data to inform the content Creation and dissemination of information during a monthly staff meeting. The infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting Infographic using the findings from my data analyses of communicate information to the target audience. I have experience using online infographic tools such as Piktochart. Additionally, there several step-by-step videos that I can watch to familiarize myself with ways to organize and communicate information to the target audience. I have experience using online infographic tools such as Piktochart. Additionally, there several step-by-step videos that I can watch to familiarize myself with ways to organize and communicate information to the target audience. I have experience using online infographic tools such as Piktochart. Additionally, there several step-by-step videos that I can watch to familiarize myself with ways to organize and communicate information to the target audience. I have experience using online infographic tools such as Piktochart. Additionally, there several step-by-step videos that I can watch to familiarize myself with value and communicate information to the target audience. I will also be working with the communications and marketing team who will have expertise and strategies to best display the information for the intended audience, they may already have a template or suggested tool I can use to create the infographic suggested tool I can use to create th	Activity(ies)	Product(s)	(How am I prepared to do this work? Do I already possess the	Approval (initials/sign off)	
Note: if materials generated for host site were insufficient to meet portfolio requirements, the advisor may assign additional products for the student to demonstrate	smoking and mental health and present information at a staff meeting	from my data analyses of community health survey data and focus group data to inform the content Creation and dissemination of information during a monthly staff meeting. The infographic will be presented along with a summary of the findings of my data analyses during an all staff meeting	Review already developed infographics to familiarize myself with ways to organize and communicate information to the target audience. I have experience using online infographic tools such as Piktochart. Additionally, there several step-by-step videos that I can watch to familiarize myself with online tools if necessary. I will also be working with the communications and marketing team who will have expertise and strategies to best display the information for the intended audience, they may already have a template or suggested tool I can use to create the infographic.	Preceptor Advisor Midpoint progress check (at the completion of 60 practicum hours) Preceptor Student If this activity or product was modified at the midpoint, please describe the changes here:	

Note: if materials generated for host site were insufficient to meet portfolio requirements, the advisor may assign additional products for the student to demonstrate competency attainment.

TO BE ELIGIBLE FOR THE PRACTICUM COURSE YOU MUST:				
Attend a Practicum Information Session and/or meet with Practicum Coordinator(s) to discuss the practicum experience and requirements (this must be done before you meet with host sites/preceptors)				
Meet with Host Site and Preceptor to determine and define practicum experience (see practicum requirements on the next page)				
Provide a description of the interprofessional experience (IPE)* or a plan that allows the student to complete the required IPE experience during their practicum (provided in the Placement Agreement)				
Provide Preceptor a copy of your resume, the Preceptor Information Packet and completed Practicum Proposal				
Complete Learning Plan (Sections 1-5)				
Complete Placement Agreement with your Preceptor with required				
Obtain appropriate signatures (Faculty Advisor, Preceptor and Student)				
Including Section 5 of the Learning Plan which requires your advisor/preceptor to sign off on the activities/products you plan to complete				
Provide Preceptor and Faculty Advisor a final copy of this packet including signatures				
☐ Keep a copy of this packet including signatures				
Complete online HIPAA and Human Subjects Research CITI courses (see page 14), save a copy of your certificates (or a screen shot of completion page) for submission with you final proposal				
☐ Include an updated copy of your resume with your final proposal				
Submit completed Practicum Proposal, CITI certificates and resume to <u>PoloradoSPH.Practicum@ucdenver.edu</u>				
Receive registration code from the Practicum Coordinator and register online for PUBH 6606 MPH Practicum Course (you will receive the code via email after your proposal has been reviewed and approved)				

RESOURCES













Apply | Visit | Give |

Information for students

MPH practicum and capstone: ColoradoSPH at CSU

Please contact your assigned faculty advisor and view instructions by logging into the CSU Canvas Pre-Practicum or Pre-Capstone websites

MPH practicum and capstone: ColoradoSPH at UNC

Please contact Dr. Teresa Sharp for practicum and capstone information.

MPH practicum: ColoradoSPH at CU Anschutz

MPH practicum: ColoradoSPH at CU Anschutz

Eligibility for the practicum course	+
Registering for the practicum course	+
Proposal deadlines	+
Identifying practicum opportunities	+
Requirements for international experiences	+
Resources	+
Campus contacts	+



colorado school of public health

Apply | Visit | Give

Resources

Practicum resources for students:

- MPH practicum student guidelines
- MPH practicum proposal and learning plan (updated 7.26.21)
- COVID-19 form (updated 7.15.21)
- Competencies
- Global education requirements
- MPH practicum info session

CONTACT THE CU ANSCHUTZ PBL TEAM

ColoradoSPH.Practicum@CUAnschutz.edu



Lauren Boissy, MPH
Sr. Practicum and Career Services Professional
Email: Lauren.Boissy@CUAnschutz.edu

Interested in scheduling an appointment to discuss practicum? Log-in to your CU Anschutz Handshake account!

QUESTIONS?