Mini-CEX Clinical Evaluation Exercise and PDQI-9 Physician Documentation Quality Instrument

Evaluator: ________________________________

Evaluation of: ________________________________

Date: ________________________________

Please perform at least one Mini-CEX assessment per trainee during the rotation to document clinical competence.

The Mini-CEX is a 15 minute direct observation assessment or "snapshot" of a trainee/patient interaction that focuses on the core skills that trainees demonstrate in patient encounters.

A nine-point rating scale is used; a rating of 4, while classified as satisfactory, is defined as "marginal" and conveys the need for trainees to improve performance through program recommended remediation to ensure the trainee meets the requirements for board certification.

Descriptors of Competencies Demonstrated during the Mini-CEX:
Medical Interviewing Skills: Facilitates patient's telling of story; effectively uses questions/directions to obtain accurate, adequate information needed; responds appropriately to affect non-verbal cues.
Physical Examination Skills: Follows efficient, logical sequence; balances screening/diagnostic steps for problem; informs patient; sensitive to patient's modesty and comfort
Humanistic Qualities/Professionalism: Shows respect, compassion, empathy, establishes trust; attends to patient's needs of comfort, modesty, confidentiality, information
Clinical Judgment: Selectively orders/performs appropriate diagnostic studies, considers risks, benefits
Counseling Skills: Explains rationale for test/treatment; obtains patient's consent, educates/counsels regarding management
Organization/Efficiency: Prioritizes; is timely; succinct
Overall Clinical Competence: Demonstrates judgment, synthesis, caring, effectiveness, efficiency

Guidelines for Implementing the PDQI-9
The PDQI-9 is a tool to assess the quality of electronic notes. Research results demonstrate validity and reliability of the PDQI-9 for rating the quality of physician notes. After completing the Mini-CEX evaluation, please review the medical chart completed by the resident on the same patient and use the PDQI-9 to rate the quality of the note.

Mini-CEX Clinical Evaluation Exercise

1. Evaluator: ________________________________

2. Resident: ________________________________

3. Year: ________________________________

4. Patient Problem/Dx: ________________________________
5. Setting:  [ ] Ambulatory  [ ] In-patient  [ ] ED  [ ] Other  

6. Patient Age: 

7. Patient Gender:  [ ] Female  [ ] Male  

8. Is this a new or follow-up visit?  [ ] New  [ ] Follow-up  

9. Patient Complexity:  

10. Focus of Visit (Choose 1 or more):  [ ] Data Gathering  [ ] Diagnosis  [ ] Therapy  [ ] Counseling  

11. Medical Interviewing Skills 

12. Physical Examintion Skills 

13. Humanistic Qualities / Professionalism 

14. Clinical Judgment
15. Counseling Skills

16. Organization / Efficiency

17. Overall Clinical Competence

18. Evaluator Satisfaction with Mini-CEX Assessment and Feedback

Comments: Please include amount of time spent observing and amount of time spent providing feedback:

PDQI-9 Physician Documentation Quality Instrument

After completing the Mini-CEX evaluation, please review the chart before assessing the resident note. Then rate the note on each of the following attributes:

19. Up-to-date - The note contains the most recent test results and recommendations

20. Accurate - The note is true. It is free of incorrect information.

21. Thorough - The note is complete and documents all of the issues of importance to the patient

22. Useful - The note is extremely relevant, providing valuable information and/or analysis
<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. Organized - The note is well-formed and structured in a way that helps the reader understand the patient's clinical course</td>
<td></td>
</tr>
<tr>
<td>24. Comprehensible - The note is clear, without ambiguity or sections that are difficult to understand</td>
<td></td>
</tr>
<tr>
<td>25. Succinct - The note is brief, to the point, and without redundancy</td>
<td></td>
</tr>
<tr>
<td>26. Synthesized - The note reflects the resident's understanding of the patient's status and his/her ability to develop a plan of care</td>
<td></td>
</tr>
<tr>
<td>27. Internally Consistent - No part of the note ignores or contradicts any other part</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

____________________________________________________________________