colorado school of public health

UNIVERSITY OF COLORADO
COLORADO STATE UNIVERSITY
UNIVERSITY OF NORTHERN COLORADO

Graduate Programs in Epidemiology

2026-2027
Student and Advisor Handbook

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Message from the Associate Dean for Academic and Student Affairs



Welcome to the Colorado School of Public Health!

It is with great pleasure that I welcome you as the newest members of our academic community. Your decision to join us marks the beginning of an exciting and impactful journey. Throughout this journey we will rise together to reimagine public health, champion health for all, and build a healthier future through education, research, and community partnership.

We are a collaborative School dedicated to fostering an environment where you can thrive both academically and personally. Here, you will have access to innovative learning opportunities, cutting-edge research, and a supportive network committed to your success. Throughout your time with us, you will engage in rigorous coursework, collaborate on meaningful projects, and develop the skills necessary to address some of the most pressing health challenges of our time.

I encourage you to take full advantage of the resources and opportunities available to you. Participate in research projects, join student organizations, attend seminars and workshops, and seek out mentorship and networking opportunities. These experiences will not only enhance your education but also help you build a strong foundation for your future career in public health.

As you embark on this new chapter, remember that you are not alone. We are here to support you every step of the way. Together, we will work towards a healthier, more equitable future for all.

Once again, welcome to the School of Public Health. We are thrilled to have you with us and look forward to witnessing all that you will achieve.

Sincerely,

Madiha Abdel-Maksoud

Madiha Abdel-Maksoud, MD, PhD, MSPH
Associate Dean for Academic and Student Affairs

Message from the Directors of the Graduate Programs in Epidemiology

Welcome to the Epidemiology Department!

You are joining an enthusiastic group of colleagues working together to improve population health through discovery, education and community engagement. Faculty in the Epidemiology Department conduct innovative research in diverse areas including etiology and prevention of diabetes in youth and adults, genetic epidemiology, infectious disease, injury prevention, nutrition and environmental health to list just a few. Our goal is to train the next generation of scientist leaders in the ever evolving and essential field of epidemiology. We work with our students to apply their research interests to a variety of health problems in Colorado and across the world. We are a tight-knit department with high levels of student engagement. Our students not only receive training to guide a dynamic career but also establish friendships and collegial relationships that last a lifetime.

As the co-directors of the Epidemiology MS and PhD programs, we sincerely welcome you to the Colorado School of Public Health.

Sincerely,

Alison G Abraham, PhD, MS, MHS, and Randi K Johnson, PhD, MPH





Handbook Changes Policy

This handbook complements the policies and procedures of the Graduate School. It includes information specific to the Colorado School of Public Health and the Epidemiology Graduate Programs. Please retain it for reference on academic policies, thesis, graduation, and other topics. This handbook was accurate and up to date when printed in August 2025. It does not constitute a contract with the University of Colorado Denver, either expressed or implied. The Graduate School and the Epidemiology Graduate Programs reserve the right at any time to change, delete, or add to any of the provisions at their discretion. Furthermore, the provisions of this document are designed to serve as firm guidelines rather than absolute rules, and exceptions may be made on the basis of extenuating circumstances.

Websites

School Site:

School Site:
https://coloradosph.cuanschutz.edu/

Program Site:
https://coloradosph.cuanschutz.edu/education/departments/epidemiology

ColoradoSPH Academic and Student Affairs Resources:
https://coloradosph.cuanschutz.edu/resources/for-current-students

Graduate School Policies and Resources: https://graduateschool.cuanschutz.edu/forms-resources/resources

Colorado School of Public Health

Overview

The Colorado School of Public Health is a collaborative institution formed by the University of Colorado, Colorado State University, and the University of Northern Colorado. As the first and only school of public health in the nine-state Rocky Mountain West, we are uniquely positioned to lead in education, research, and community engagement.

From emerging infectious diseases and chronic conditions to environmental challenges and social barriers of health, our communities face complex and evolving public health issues. ColoradoSPH prepares a dynamic and practice-ready public health workforce equipped with the knowledge, skills, and values to meet these challenges. With more than 200 faculty across three campuses, our experts are advancing science and solutions that improve the lives of individuals and communities locally, nationally, and globally across every stage of life.

Vision Statement

Public Health Elevated. Rising Together for a Healthier Future for All

Mission Statement

Reimagine Public Health Education As a premier school for public health leaders and workforce, we create a dynamic and engaging educational experience that prepares students to partner with an array of communities and populations to address the most daunting public health problems.

Pursue & Champion Health for All We are resilient in our pursuit of health for all people. Our dedication ensures that every individual can achieve optimal health.

Centered in Science, Proven in Practice Our signature approach merges scientific research with practical application. By grounding our work in evidence-based methodologies, we translate academic insights into tangible health improvements.

Connect to Community, Build Partnerships for a Healthier Future At the heart of our mission are strong community connections and partnerships. We are indispensable to our partners and promote innovation that lays the foundation for thriving, healthier communities in all public health communities.

Uplift & Empower Our Community to Thrive Our faculty, staff, and students are the foundation of our entire organization. We recognize their individual strengths, champion their growth, and foster a sense of belonging among all members of our school community. We create an environment where our people thrive so that they can help others to thrive.

Please see the full CU Systemwide Lands Recognition statement:
https://president.cu.edu/statements/cu-systemwide-lands-recognition-statement

Labor Acknowledgement

As we gather, it is important to acknowledge that much of what has been built in this country, including culture, economic and physical structures, was made possible by the labor of enslaved peoples, specifically Africans, and their ascendants. Those who were exploited, oppressed, and suffered through the horrors of transatlantic trafficking, chattel slavery, and Jim Crow. As such, we are indebted to their labor and sacrifice and acknowledge that we are still experiencing reverberations of this violence today through continued acts of violence, systemic structural bias and racism, and sanctioned exploitation.

Accreditation

The Colorado School of Public Health, established in 2008 as the first accredited school of public health in the Rocky Mountain West, is a collaborative effort among the University of Colorado, Colorado State University, and the University of Northern Colorado. Accredited by the Council on Education for Public Health (CEPH) since 2010 and re-accredited in 2024 through 2031, the school is committed to training and supporting a skilled public health workforce across Colorado and the region. Our accreditation reflects our mission to advance public health through education, research, and community engagement.

Administration

University Leadership & Academic Partners

Donald M. Elliman Jr. Chancellor, University of Colorado Anschutz Medical Campus	Andrew Feinstein, PhD President, University of Northern Colorado
Amy Parsons, JD President, Colorado State University	

Colorado School of Public Health Leadership

Cathy Bradley, PhD Dean	Dana Debelea, MD, PhD Associate Dean for Research
Madiha Abdel-Maksoud, MD, PhD Associate Dean for Academic and Student Affairs	Ned Calonge, MD, MPH Associate Dean for Public Health Practice
Linda Cook, PhD Associate Dean for Faculty Affairs	Patricia Valverde, PhD Director, University of Northern Colorado
Christine Gillen, MS Associate Dean for Finance and Administration	Tracy Nelson, PhD, MPH Director, Colorado State University
Cerise Hunt, PhD, MSW Associate Dean for Leadership Excellence	Michelle Kuba, MPH Assistant Dean of Operations

Department Chairs

Elizabeth Carlton, PhD Chair, Environmental and Occupational Health	Jill Norris, PhD, MPH Chair, Epidemiology
Miria Kano, PhD Interim Chair, Community and Behavioral Health	Glen Mays, PhD Chair, Health Systems, Management & Policy
David Conti, PhD Chair, Biostatistics and Informatics	

Colorado School of Public Health Staff

Katherine Brumfield, MA Career Services Manager	Thuy Nguyen, MPS Assistant Director of Employment Lifecycle and Payroll
Christina Abel Director of Communications & Marketing	Derly Santos Maldonado Admissions Processing Specialist
Kalia Nguyen, MA Student Support Specialist	Dana Dolecki Executive Assistant to the Dean
Laura Hager, MPA Associate Director of Admissions and Student Affairs	Tony Romero, MA Assistant Director, Evaluation & Accreditation
Derly Santos Maldonado Admissions Processing Specialist	Brenda Witt Academic Affairs Program Manager

Graduate School

Jen Richer, PhD Dean	Catherine Wilson, EdD Assistant Dean
Bruce Mandt, PhD Associate Dean and Director	Maddie Parker, MA Academic Services Program Manager

PostDoc Office & Career Development Office

Kathryn Wennertstrom
Director, Finance and Accounting

Frequently Used Phone Numbers

Name:	Phone Number	Room
ColoradoSPH Office of Academic and Student Affairs	303-724-4613	Fitzsimons Bldg, Rm E3360
Alison Abraham, Program Co-Director	303-724-	Fitzsimons Bldg, Rm W3143
Randi Johnson, Program Co-Director	303-724-3078	AHSB, Rm 7104
Brenda Witt (Academic Affairs Specialist)		Fitzsimons Bldg, Rm E3300
Sarah –Chelsea Witt, MPH (Epidemiology Department Program Administrator)	303-724-3111	Fitzsimons Bldg, Rm W3146
Campus Office:	**Phone Number**	**Room**
Bookstore	303-724-2665	Ed2 S, 1st Fl
Bursar's Office	303-556-2710	Ed2 N, 3rd Fl
Campus Information	303-724-6245	
CU Online Help Desk (Canvas)	303-315-3700	
Disability, Access, and Inclusion	303-724-8428	Hlth Sciences Lib, V23-1409A1
Health Sciences Library	303-724-2152	12950 E. Montview Blvd.
Financial Aid Office	303-724-8039	Ed2 N, 3rd Fl
Graduate School	303-724-2915	Fitzsimons Bldg, Rm W5107
Ombuds (Counseling Services/Conflict Resolution)	303-724-2950	Fitzsimons Bldg,, Rm C7005
Parking	303-724-2555	Fitzsimons Bldg, 1st Fl West
Payroll	303-735-6500	Boulder Campus
Registrar	303 724-8059	Ed2 N, 3rd Fl
Student Assistance Office	303-724-7686	Ed2 N, 3rd Fl

General Information

Computer Labs

Research and study opportunities are enhanced through the various resources available to students, including: student computing labs (Ed1 CTL P26-1501, Ed2 N CTL P28-2201 & RC1 N CTL P18-1309) and student rooms in the Education 1, Education 2, and the Research 1 North Buildings.

Student Mailboxes

Student mailboxes are used to send important information to students and should be checked on a regular basis. The EPI student mailboxes are located on the 3rd Floor of Bldg. 500 to the left of the main elevators.

Scheduling Rooms for Meetings or Defense

All room scheduling and reservations on the Anschutz Medical Campus can be requested through

the EMS system: https://schedule.ucdenver.edu/EMSWebApp/

To schedule the conference rooms (Ward Darley, Teleconference Room, or Dean's Conference Room) on the 3rd Floor of the Fitzsimons Building or another room at the Anschutz Medical Campus for a committee meeting or defense, use the EMS system or contact the Academic Affairs Specialist.

Academic Policies

Family Educational Rights and Privacy (FERPA)

Purpose of FERPA

FERPA deals specifically with the education records of students, affording them certain rights with respect to those records. For purposes of definition, education records are those records, which are:

- Directly related to a student and,
- Maintained by an institution or a party acting for the institution.

FERPA gives students who reach the age of 18 or who attend a post-secondary institution the right to inspect and review their own education records. Furthermore, the right to request amendment of records and to have some control over the disclosure of personally identifiable information from these records, shift from the parent to the students at this time.

FERPA applies to the education records of persons who are or have been in attendance in post-secondary institutions, including students in cooperative and correspondence study programs, video conference, satellite, internet or other electronic forms. FERPA does not apply to records of applicants for admission who are denied acceptance or, if accepted, do not attend an institution.

Directory Information

FERPA directory information is information contained in your education record that generally would not be considered harmful or an invasion of privacy if disclosed. Under current CU Denver policy, the following information is designated as directory information:

1. name
2. address, telephone number, and email address
3. dates of attendance
4. registration status
5. class
6. major
7. awards
8. honors
9. degrees conferred
10. photos

Although these items are designated by CU Denver as directory information, only a limited amount of this information is routinely disclosed by CU Denver officials and the University retains the discretion to refuse to disclose directory information if it believes such disclosure would be an infringement of your privacy rights.

Nondisclosure of Directory Information

Students may ask the university not to publicly disclose directory information. Please note, however, that if you are seeking employment, the Registrar's Office cannot release your enrollment, degree status or major to anyone unless you come to the Registrar's Office with a photo ID.

Forms to prevent disclosure of directory information can be obtained at The Anschutz Medical Campus Registrar's Office or via the Registrar's website at https://www.cuanschutz.edu/registrar. Questions regarding your rights under FERPA should be directed to the Registrar's Office:

Anschutz Medical Campus:
Phone: 303-724-8059
Fax: 303-724-8060
Email: Registrar@CUAnschutz.edu

For additional information regarding FERPA, please visit the complete policy on the Registrar's website at:

https://www.ucdenver.edu/registrar/student-resources/ferpa

Immunization Policy

To ensure that a minimum standard of public health and safety is provided for our faculty, students, and community all students matriculating into any ColoradoSPH program are required to provide proof immunizations in accordance with University of Colorado Anschutz campus policy: 7014a---student-immunization-requirements-and-compliance.pdf. According to this policy, all students must provide proof of the following immunizations: measles, mumps, rubella, tuberculosis, varicella, hepatitis B, polio, influenza and the Tdap series (tetanus, diphtheria and pertussis). Colorado School of Public Health utilizes the third party immunization verification system CastleBranch. Students who do not submit immunization records at the specified time may experience a hold on future registration and/or be administratively withdrawn from classes until proof of immunizations has been received

Health Insurance Requirement

All CU Anschutz Medical Campus students enrolled in a degree-seeking program and financial aid eligible certificate programs taking 1 or more credit hours are automatically enrolled into the student health insurance plan unless a waiver is submitted and approved by the stated deadline. The insurance waiver form may be found on the health insurance website and must be completed once per academic year to waive both medical and/or dental insurance. Please check with the student health office on your home campus for more information. Details regarding eligibility, forms, deadlines, and cost can be found here:

https://www.cuanschutz.edu/student/health-wellness/student-health-insurance-plan

Background Check Policy

Students matriculating into any ColoradoSPH degree-seeking program are required to pass a criminal background investigation. The background check is conducted during the admissions process.

Students are required to pay a non-refundable processing fee for conducting the background check. Students who work at the university also need to submit the processing fee and complete the student background check, as additional criteria are specified beyond that required for employment. This must be completed before course registration can begin.

Student Academic Honor and Conduct Code

Education at the Colorado School of Public Health (ColoradoSPH) is conducted under the honor system. **Matriculation at the Colorado School of Public Health implies the acceptance of, and adherence to, the Student Academic Honor and Conduct Code**. All students who have entered graduate and health professional programs should have developed the qualities of honesty and integrity, and each student should apply these principles to his or her academic and subsequent professional career. All students are expected to have achieved a level of maturity reflected by appropriate conduct at all times. The Honor and Conduct Code of UC Denver, and the Academic Appeals Process of the Graduate School also govern epidemiology Graduate students. Please see the Graduate School policies.Although it is not possible to list every situation that violates the Student Academic Honor and Conduct Code, the following examples provide a frame of reference:

1. Academic Honesty

Students should adhere to the highest standards of academic honesty and integrity. Examples of behavior that violate these standards include, but are not limited to: plagiarism (including the undocumented or improperly documented use of internet and web-based information), cheating, copying solutions from solutions manuals or from tutors, and using it as your own work, citing references not used in your work, illegitimate possession and/or use of examinations, unlawful use of AI, violation of the ethical standards for conducting research, and falsification of official records.

2. Professional Conduct

As future health professionals, students should also adhere to the highest standards of professionalism. Examples of unprofessional conduct include misrepresentation of effort, credentials, or achievement in either the academic or professional setting; any action that compromises the quality or safety of patients, study participants, or the public; violation of patient or study participant confidentiality; institutional review board (IRB) violations; forgery, alteration, or misuse of any university document, record, or instrument of identification; disorderly, lewd or indecent conduct; disrespectful communications in all forms including verbal, written, text messages and email; failure to be accountable or take
responsibility for one's actions; and any other conduct unbefitting a professional public health practitioner, researcher, or educator.

3. Alcohol and Drug Use

Excessive alcohol and/or drug use compromises the student's ability to learn and to practice as a

public health professional and thus is considered unprofessional conduct. Students who misuse alcohol and/or drugs should seek assistance from services available on campus or elsewhere. The sale of drugs or the possession of narcotics (unless prescribed by a medical doctor) is against the law. To minimize the potential for excessive alcohol use at campus functions, students must adhere to current University policy governing the consumption of alcohol on campus.

4. **Respect for the Rights and Property of Others**

   Students should always conduct themselves in a manner that recognizes the rights and property of others. Examples of prohibited behavior include: theft, damage to University or personal property of others, disruption of educational or other activities on campus, illegal use of University facilities, sexual harassment, physical assault, violation of academic honesty standards in a way that affects other students or faculty, such as in a group or collaborative project, and any conduct that threatens the health or safety of others.

5. **Adhere to all state and local public health and safety orders and campus public health and safety policies.**

   Students are responsible for knowing and following all health and safety orders and policies. Examples include the wearing of face coverings, guidelines for social gatherings and events, quarantines, isolation, orders to shelter in place, and any other public health and safety orders and policies.

   Any student found to have committed acts of misconduct (including, but not limited to cheating, plagiarism, misconduct of research, breach of confidentiality, or illegal or unlawful acts) will be subject to the procedures outlined in the Honor Code.

   Additional information regarding the ColoradoSPH Honor Code can be found online at:

   https://coloradosph.cuanschutz.edu/education/calendars-policies

AI Disclosure Policy Statement

Graduate education is a period of advanced scholarly development during which students are expected to make original intellectual contributions to their discipline. Given the fundamental importance of individual scholarship for graduate education, we require that students disclose whether and how generative artificial intelligence (GenAI) tools were used in their academic scholarly products. For the purposes of this policy, "academic scholarly products" include, but are not limited to, preliminary and comprehensive examinations, master's capstone projects and theses, and doctoral dissertations.

In general, acceptable disclosure statements include a formal section within the scholarly product detailing which tool(s) were used and how the output was integrated into the scholarship. Examples are available upon request of Program Director(s).

Individual faculty may place additional restrictions and/or requirements on the use of GenAI in program activities and/or coursework. It is the student's responsibility to understand and comply with all additional requirements for the use of GenAI in their graduate studies.

Guiding Principles for Students in Use of AI and Machine Learning (ML) Tools

The rapid evolution of generative artificial intelligence (AI) tools is reshaping our approach to teaching. For assignments and exams, you must adhere to course and school policies. If it is allowed and you chose to use AI platforms (e.g. ChatGPT-4, Grammarly, Google Bard, others) as a way of augmenting your learning or checking on your initial thoughts about a concept, we recommend you use it like another 'editor' or another peer, validating and enriching your initial ideas. But always remember, AI makes mistakes and is only as good as the richness of the underlying training set. In addition, recent data suggests that learning and skill development may not be as robust when using AI platforms to do most or all of the creative and cognitive work: https://arxiv.org/pdf/2506.08872v1. Given that the department's goal is to provide a rich training experience, we will enforce the responsible use of these tools and will prohibit their use if that use interferes with learning, professionalism or integrity. General guidelines for use include:

1. Familiarize yourself with the pitfalls of various tools such as bias, hallucinations, incorrect information.
2. Be vigilant about the presence of biases in work generated by AI/ML; strive to mitigate the dissemination of these biases.
3. Avoid use of AI/ML to replace successful, evidence-based study strategies given concern these tools may negatively impact learning.
4. Critically evaluate any AI/ML generated responses with knowledge from course work and other resources.
5. Be honest and transparent about the use of AI and ML tools in curricular work such as studying and assignments. Citation of use should include name of the specific tool (and version) used and how it was used (outline generation, first draft, final draft). Ex: ChatGPT, v4 was used to generate an outline for this paper. Each formatting style has an example of how to cite AI.
6. Failure to cite use of outside tools may be considered plagiarism and will be addressed in the same way other academic professionalism lapses would be.
7. Do not use AI/ML tools to gain advantage over your classmates.
8. Approach new technology and tools with curiosity.

Please see the Graduate School's guidance and resources on the use of generative AI.

Academic Grievance Policy

The Colorado School of Public Health recognizes that a student may have grievances about different aspects of his or her academic program. ColoradoSPH is committed to addressing these grievances promptly and professionally and reaching a fair resolution through a formal and unbiased process. In the statements below, Associate Dean refers to the ColoradoSPH Associate Dean for Academic Affairs.

Student Rights

All ColoradoSPH students have the right to:

1. Competent instruction
2. Access to instructors outside of class during a specified set of office hours or by appointment
3. Clearly understand the grading system by which he or she will be judged, and expect that the

grading system as determined by the instructor will be adhered to for the duration of the course
4. Be treated with respect and equality
5. Be treated fairly according to standards stated within the student handbook and each course syllabus

Formal Grievance Process

If a student feels as if they have been denied one of the above rights, that student may file a formal Grievance with the school.

The full Academic Grievance policy can be found online at:
http://coloradosph.cuanschutz.edu/education/calendars-policies

Other Resources for Incident Reporting

- **Office of Professional Excellence (OPE) for lapses in professionalism**

  Description: A private resource to obtain a fair and equitable process and resolution for all matters pertaining to professionalism concerns regarding students, residents, fellows, staff members, and faculty in any school or college on AMC. The goal is to help those who have been involved in an incident to return to being valued and productive members of the Anschutz Medical Campus community.

  Contact: To provide a safe environment for reporting a lapse in professionalism, there are a variety of ways to contact the OPE. Note: While the OPE will take all measures to ensure the privacy of information, complete confidentiality cannot be guaranteed

  Phone: 303-724-4PRO (4776)
  E-mail: Professionalism@cuanschutz.edu
  Online Report Form

- **CUDenver OMBUDS Office for any type of interpersonal conflict**

  Description: Provides an alternative forum for prompt, impartial, and confidential discussion for individuals to review options for the informal resolution of differences. OMBUDs assists people with disagreements and a variety of conflict-related issues, such as working conditions, interpersonal interactions, grades, policies and procedures, sexual harassment, discrimination, and disciplinary actions. The Ombuds Office possesses no formal decision-making authority, but rather provides options and resources in attempting to resolve their conflicts.

  Contact: Melissa Conell (Anshutz) and Lisa Nelson (Denver)
  Phone: (303) 724-2950

Email: Melissa.Connell@cuanschutz.edu and Lisa.Neale@ucdenver.edu

- **University of Colorado Anschutz Medical Campus Incident Reporting for bias and discrimination incidents**

  Description: A mechanism to report bias incidents. Although the university will take steps to ensure the privacy of reporters and other involved parties, the University cannot guarantee confidentiality. In some cases, where individuals are identified, and violations of state or federal law may have occurred, the university may have to report those incidents to other agencies. Note that on the form, you do not need to provide identifying information, and there is an option to request follow-up.

  Contact:
  Online Report Form

- **Office of Equity. Discrimination, Sexual Misconduct, intimate partner violence, and stalking**

  Description If you need to submit a report of a possible violation of our Nondiscrimination Policy or Sexual Misconduct, Intimate Partner Violence, and Stalking Policy please follow this link: https://cm.maxient.com/reportingform.php?UnivofColoradoDenver&layout_id=2

- **Department of EpidemiologyHealth Promotion and Representation email box for any type of incident.**

  Description: A group email box that reaches members of the Health Equity Council (3 faculty, 2 PhD students, 1 postdoc, 1 staff member). All incidents will be triaged and discussed at monthly meetings, with follow-up to the sender to determine next steps.

  Contact:
  Email: DEI-Incident-Reporting@ucdenver.edu
  ** Emails sent to the email box are not anonymous. If anonymity is desired, send email to Cassandra Thao (Cassandra.Thao@CUAnschutz.edu) who will remove identifying information and forward an anonymized message to the email box.

Non-Discrimination Policy Statement

The University of Colorado, including the Colorado School of Public Health, will not discriminate against any applicant, student or employee because of race, color, religion, sex, national origin, age, disability, creed, sexual orientation, or veteran status. The University of Colorado and the Colorado School of Public Health will take affirmative action to ensure that applicants, students and employees are treated without regard to their race, color, religion, sex, national origin, age, disability, creed, sexual orientation, or veteran status. The University of Colorado Non-Discrimination Policy can be found at:

https://www.cu.edu/ope/aps/5065

Sexual Misconduct Policy Statement

It is the policy of ColoradoSPH to maintain the community as a place of work, study, and residence free of sexual harassment or exploitation of students, faculty, staff or administrators. All forms of sexual misconduct, including sexual harassment, are prohibited on campus and in any of the School's programs. ColoradoSPH is committed to taking appropriate action against any member of the University community who violates the policy. No retaliation will be taken against any individual for making a legitimate complaint. It is a violation of the ColoradoSPH policy to knowingly make a false accusation. For more information, please refer to the Title IX overview:

https://www.ucdenver.edu/offices/equity/university-policies-procedures#ac-sexual-misconduct-intimate-partner-violence-and-stalking-policy-aps-5014-1

Policy on Pregnancy and Parenting

The Colorado School of Public Health does not discriminate against any student on the basis of pregnancy, parenting status, or related conditions. Absences due to medical conditions relating to pregnancy will be excused for as long as deemed medically necessary by the student's doctor and the student will be given the opportunity, wherever possible, to make up missed work. Students needing assistance can seek accommodations from the

Disability Services Offices (disabilityaccess@cuanschutz.edu) or the Title IX Liaison for ColoradoSPH (Madiha Abdel-Maksoud, Madiha.Abdel-Maksoud@cuanschutz.edu).

Email Policy

Email is an official means of communication for ColoradoSPH students. All official email related to enrollment at ColoradoSPH (including, but not limited to, financial aid, billing, transcripts, school announcements.) will be sent to each student's assigned CU email address (name@cunanschutz.edu), regardless of the student's home campus. Students are responsible for checking their CU email on a regular basis. The student Academic Honor and Conduct Code should be followed when using university email and other forms of university electronic communication and devices.

Students with a home campus of CSU or UNC should also frequently check their home campus email accounts, as any correspondence specifically from their home campus will be sent to that email address.

For questions regarding your CU email account, please contact the Anschutz Medical campus OIT Department at (303) 724-HELP or visit their website at:

https://www.cuanschutz.edu/offices/office-of-information-technology/get-help

Identification/Access Badges

Students are required to have an electronic security photo ID badge for the safety and protection of all faculty, staff, and students on campus. Additionally, this badge allows students access to buildings and computer labs, as well as parking surfaces.

Badge applications for the CU Anschutz Medical Campus are issued to the ID Badge Office by the

education staff prior to the start of a student's first semester in the program. Students should pick up their badges at one of the badging pickup days or make alternate arrangements with the Office of Academic and Student Affairs (coloradosph.studentaffairs@cuanschutz.edu)

Establishing Residency

The requirements for establishing residency for tuition purposes are defined by Colorado law. The statutes require that a qualified individual must be domiciled in Colorado for the twelve (12) consecutive months immediately preceding the term for which resident status is claimed.

A person's tuition classification status is initially determined from the Verification of Residency form submitted during the application process for admission. If a person is classified as a "nonresident," he or she must wait until eligible for a change in tuition classification and then file a petition for the change. Petitions that are denied may be appealed.

For more information regarding establishing residency, please visit:

CU Anschutz Medical Campus Registrar's website: https://www.cuanschutz.edu/registrar/residency

Tuition and Fees

Each semester, ColoradoSPH students receive a single bill for ColoradoSPH tuition and fees from the CU Anschutz Medical Campus Bursar's Office, regardless of their home campus affiliation (CU, CSU, UNC). At the time of matriculation, all students are charged the university matriculation fee, background check fee, and enrollment deposit. Fees associated with the student's primary campus, such as academic support fees and RTD fees are also assessed.

When students take courses at a campus other than their primary campus, there are no additional general fees for taking courses outside of the primary campus, but course-specific fees may still apply. All students, regardless of their home campus, must follow the CU Anschutz payment policies and deadlines. Additional information regarding fee and billing policies can be found on the bursar's website at: https://www.cuanschutz.edu/student-finances/billing-payments

A breakdown of tuition and fees per campus can be found on the ColoradoSPH website at: https://coloradosph.cuanschutz.edu/admissions/tuition-aid/cost-of-attendance

Students must follow the published drop/add deadlines to receive a tuition refund for any dropped courses. For courses dropped before the semester's drop/add deadline, full tuition and fees will be refunded. ***Courses dropped after the semester's drop/add deadline will be considered withdrawals and will not be refunded tuition and fees***. For more information on dropping or withdrawing from a course, see "Registration Policies" in this handbook.

The Academic Calendar, which specifies deadlines, including the drop/add deadline, can be found on the ColoradoSPH website at: https://coloradosph.cuanschutz.edu/education/calendars-policies

For students who have been approved to take a course(s) at the downtown CU Denver campus, the ColoradoSPH tuition rate will be charged for those courses, unless the student is enrolled in a dual degree program with the downtown campus. The ColoradoSPH tuition rate may be different than the downtown UCD campus rate.

Employee Tuition Benefit

Employees of the University of Colorado and their dependents may be eligible for up to nine credit hours per year to be used towards University of Colorado courses on a space-available basis. When using the tuition benefit, registration can occur the week prior to the first day of classes in order for tuition to be waived. Students who violate this policy are at risk of losing their tuition benefit. For the entire policy, restrictions and forms, please visit the Payroll and Benefit Services website:

https://www.cu.edu/pbs/tuition-benefit/

Employees on the CSU and UNC campuses using their employee tuition benefits may transfer in a maximum of 20 credits of approved public health coursework taken at a ColoradoSPH partner institution during the time of employment. Of these 20, a maximum of 10 non-degree credits are allowed prior to program matriculation.
Please note that CU Denver/ Anschutz Medical Campus waivers may only be applied to courses at CU Denver/Anschutz Medical Campus. ColoradoSPH's CU Denver students cannot use waivers for CSU and UNC courses. (Employees at CSU and UNC have their own system for tuition waivers.)

Financial Aid

All financial aid, regardless of a student's home campus, is processed through the CU Anschutz Medical Campus Financial Aid Office. All ColoradoSPH students interested in applying for financial aid should do so through the CU Anschutz Medical Campus. Detailed information can be found at: https://online.cu.edu/tuitionFor financial aid purposes, full-time status is considered five credits per term; part-time is considered 3 credits per term.

Advisors

The program directors will serve as academic advisors to each student upon entry into the program. This is not a permanent assignment. Students may request to change advisors and often do so when putting together their examination committees. The faculty member selected to supervise the thesis, research paper or dissertation automatically becomes the student's academic advisor/mentor.

Students should meet with their advisor/mentor at least once per semester before starting work on a thesis/dissertation and should keep their advisor/mentor and the program director informed of study plans. Meetings with the advisor/mentor should occur at least weekly once work on the thesis/dissertation begins.

Grading Policy

The program adheres to the Graduate School grading policies as outlined in the Graduate School Handbook. In addition, the program has the following grading policies:

1. All coursework must be completed on time. A student may be assigned an "I" (incomplete) grade, with advance agreement from the instructor, which will convert to an F grade after one year, if the coursework has not been completed. An incomplete grade may not be used to retake a course for a better grade.

2. MS Thesis, MS Research Paper, and Dissertation credits are assigned the grade IP until the final written paper is complete. At that time, a letter grade will be assigned retroactively.

3. In order to maintain satisfactory academic progress, advance to candidacy, and earn a graduate degree, students are required to maintain at least a "B" (3.00) average in all course work attempted while enrolled in the Graduate School. Courses in which grades below "B-" (2.7) are received are not accepted for any MS or PhD degree. Students that receive such grades may repeat that course once within 24 months with the approval of the graduate program. All grades received will appear on the student's transcript and will be included in the GPA calculation. If the course is a prerequisite for other courses, the student must obtain special permission from the instructor to enroll in an advanced course in the sequence before retaking the prerequisite.

Graduate School Policy for PhD Student Vacation and Leave

The Graduate School at the University of Colorado Anschutz Medical Campus (CU Anschutz) has established the following leave policy for PhD students who receive full-support stipends from CU Anschutz PhD programs (hereafter referred to as "graduate students"). Full-time graduate students (as defined in the Graduate School Policies and Procedures) in these programs are eligible for campus holidays, vacation, sick leave, and parental leave. Tracking of leave time and requests for leave should be arranged between the student and their mentor. Program directors will occasionally request this information for reporting purposes.

Leave of Absence Policy

Leaves of Absence (LOA) are arranged with and approved by program directors with the request, then forwarded to the Graduate School for final approval. A leave of absence may be approved for a maximum of one year. Personal LOAs are reviewed and approved entirely through the program and the Graduate School; medical LOAs are managed through the Office of Case Management on the student's home campus in collaboration with the program and the Graduate School. An approved LOA pauses the student's academic record and automatically extends the time limit for completing a degree by the equivalent amount of time that the student spends on leave. Requests for LOA that exceed one (1) year may be approved with sufficient justification to the Dean of the Graduate School. Students who do not return from their approved LOA will be considered to have withdrawn from their program and will either be required to formally re-apply for admission, or, at the discretion of the program, may be re-admitted through an expedited process.

Statement about COVID-19 at ColoradoSPH

The Colorado School of Public Health ended its vaccination requirement, effective July 1, 2023. ColoradoSPH is operating on a hybrid model, with some areas operating remotely and in-person activity permitted, as specified by the school or unit. Masks are not required of vaccinated and boosted individuals at this time. ColoradoSPH students and ColoradoSPH at CU Anschutz staff and faculty are no longer required to be vaccinated against COVID-19.

The CU Anschutz Medical Campus guidance policies remains in effect for everyone – regardless of vaccination status – who has COVID-19-like symptoms, tests positive or may have been exposed to a COVID-19 case. Anyone fitting these categories is asked to follow the protocol listed for each category

under the Guidance section of the COVID-19 Protocols & Resources website: https://www.cuanschutz.edu/coronavirus.

Academic Information

Academic Calendar

Please visit the website for the current academic calendar: https://coloradosph.cuanschutz.edu/education/calendars-policies

ColoradoSPH Course Book

The ColoradoSPH Course Book, which provides descriptions of all approved courses at all three campuses, is available at: https://coloradosph.cuanschutz.edu/education/courses-and-registration

Registration

Course offerings, course book, academic calendar and registration dates are available on the

website: https://coloradosph.cuanschutz.edu/education/courses-and-registration

All students of the Colorado School of Public Health register for courses through UCD Access. Students must have a CU email address to access the registration system.

https://portal.prod.cu.edu/UCDAccessFedAuthLogin.html

Dropping & Adding a Course

The drop/add period extends two weeks after the first day of the fall and spring semesters and one week after the start of the summer semester. To drop or add a class during the drop/add period, please log onto the registration portal – UCD Access – at:

https://portal.prod.cu.edu/UCDAccessFedAuthLogin.html

Dropping courses after the drop/add deadlines will result in 0% tuition and fee reimbursement and a corresponding grade of "W" (withdrawal) will be reflected on the transcript.

Permission to register or drop a course after the add/drop period will be granted only in extenuating circumstances and requires the approval of the Assistant Dean of the Graduate School.

The drop/add deadlines can be found on the Academic Calendar at:

https://coloradosph.cuanschutz.edu/education/calendars-policies

Course Withdrawal Policy & Timeframe

If a student wishes to withdraw from a course, they should obtain a withdrawal form from the CU

Anschutz Medical Campus Registrar's office or website:

https://www.cuanschutz.edu/registrar/student-resources/forms

Withdrawal from a course is a formal discontinuation of the course after the drop/add period, and results in a grade of "W" on the student's official transcript. If attendance in a current course is discontinued without an official withdrawal, the student's transcript will reflect the grade earned for that course. **Withdrawals from courses are not eligible for tuition reimbursements.**

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- 100% reimbursement will be granted if a course is dropped before classes begin or during the drop/add period (see ColoradoSPH Academic Calendar for semester deadlines)
- There will be no reimbursement for withdrawal after the drop/add period and a grade of "W" (withdrawal) will be reflected on the transcript.

Auditing Courses

The CU Anschutz Medical Campus does not allow auditing of courses. Students may register for a course for "No Credit," but must pay the full tuition and fees. Students must designate "No Credit" by the appropriate deadlines as set forth by the Registrar's Office. No Credit forms are available from the CU Anschutz Medical Campus Registrar's Office:

https://www.cuanschutz.edu/registrar/student-resources/forms

Registering for Courses on Other CU Campuses

ColoradoSPH students are able to register for UC Denver (downtown) campus courses with the UCD Access registration system, given that any prerequisite requirements are met. Registration can only be conducted during the drop/add period at the host (downtown) campus. The ColoradoSPH tuition rate will be assessed for any courses taken downtown, unless the student is enrolled in a dual degree program with the downtown campus. If the student wishes to apply a course taken at UCD downtown toward MPH program requirements, he or she must secure faculty advisor approval **prior** to taking the course. See "Electives outside ColoradoSPH" below.

Students who would like to enroll for a course on the Boulder or Colorado Springs campuses **do not** register on UCD Access. Instead, they must complete the *Intercampus Registration Form* found on the UCDenver Campus Registrar's Office at:

https://www.cuanschutz.edu/registrar/student-resources/forms

Approval from both the host and home campuses is required. After all signatures have been obtained, the completed form should be return to the CU Anschutz Medical Campus Registrar's Office for processing. Students must be registered for at least one course on their home campus in order to add a concurrent class on either the Boulder or Colorado Springs campuses.

Incomplete Coursework

In the case that a student cannot complete a course during the regular semester, the student may request an "incomplete" grade in the course, which will enable the student to complete the course during the following semester. Requests should be made using the "Request for a grade of incomplete" form, which can be found on the "Forms" page:

https://coloradosph.cuanschutz.edu/resources/for-current-students/academic-forms

Students who have been approved for an "incomplete" and need to continue the course should ***not*** re-register for the course on UCD Access or duplicate tuition will be charged. If an 'incomplete" grade has been approved and continued access to online materials (i.e., Canvas) is needed, please contact the Office of Student Affairs. ***Students should not re-register for the course.***

Students have one year to finalize incomplete coursework and solidify their grade. If the coursework is not completed in that timeframe, a grade of "F" will automatically be applied to the student's transcript.

Transfer Credits

Graduate School rules allow students to transfer up to 12 semester credits towards a MS degree and 30 semester hours toward the PhD degree for courses taken either at another university or as a non-degree student at UCD. Courses taken at any CU campus by students enrolled in a program are not considered transfer credits.

Transfer of credit from other universities must meet the following criteria:

1. The course must be graduate level, i.e., offered within the degree program at the 5000-level or above.
2. If offered outside a degree program, (including transfer credits), the courses must be 5000-equivalent level or higher and are approved for a specific degree program.
3. The grade must be at least a B- for MS students and at least a B for PhD students.
4. The student must have at least a 3.0 GPA in our program after at least one semester in the program.
5. The work must have been completed within the past seven years.
6. The student must submit a syllabus or examples of assignments from the course to the program director demonstrating the relevancy of the content to students Epidemiology MS or PhD degree program. The onus is on the student to prove relevancy of material.
7. The request for transfer must be made on a form obtained from the Graduate School. The form must be completed by the student, endorsed by the advisor and the program director, and sent to the Graduate School along with an official transcript showing the course.

Courses from a Prior CU degree

CU courses taken for a prior CU graduate program can be counted towards another degree without waiving or replacing those credits with an additional course. There are limits to the number of credits that can be applied from a prior CSPH degree. For example, up to 30 credits from courses that were applied towards a Masters can be counted towards the PhD.

Foundational Public Health Knowledge Requirement

It is a requirement of the school's accreditation that all ColoradoSPH MS and PhD students are grounded in foundational public health knowledge. This is a curriculum requirement of the MS program, and a prerequisite to the PhD program. To satisfy this requirement, all MS and PhD students must complete the following courses:

- Foundations in Public Health (PUBH6600- 2 credits)

- Public Health Concepts for Non-MPH (EHOH 6601- 1 credit)
- Epidemiology (EPID 6630- 3 credits)

This requirement does not apply to students with a prior MPH degree or a graduate-level degree from a CEPH-accredited institution. Epidemiology MS students with a qualifying prior degree must replace the associated waived credits with an equal number of alternative elective credits.

MS Program Guidelines

Program Overview

The Masters program in Epidemiology is tailored for students who seek careers as data analysts, data managers, research coordinators or program managers working with collaborative teams in academic research or public health practice. The program focuses on foundational epidemiology concepts and analytic skills with an emphasis on epidemiologic methods, which, along with the practical research and programming experience provided by the thesis experience, differentiates the program from the MPH.

MS Requirements

Coursework Prerequisites

Students are required to have taken one semester of calculus (calc I) and have taken courses in biological sciences. Students should have a baccalaureate degree in a scientific field from an accredited college or university or completion of work equivalent to the baccalaureate or master's degree in a scientific field given at University of Colorado. Minimum undergraduate GPA of at least 3.0 on a 4 point scale. While not required, a previous statistics or biostatistics course with a grade of B or higher and prior exposure to statistical software are highly recommended for students entering the program.

Course Requirements

The following tables list the credit hours required to complete the MS program in Epidemiology. Students who have had some of the required (or equivalent) courses prior to admission into the program may be allowed to substitute credit hours using those courses.

Course Requirements	Credit Hours
Core Epidemiology Coursework	**12 total**
EPID 6626 (Research Methods)	3
EPID 6630 (Epidemiology)	3
EPID 6631 (Analytical Epidemiology)	3
EPID 7631 (Advanced Epidemiology 1)	3
Topic-based Epidemiology or Research and Methods Electives	7 total
See lists below**	
Core Biostatistics Coursework	9 total
BIOS 6611 (Biostatistical Methods I)	3
BIOS 6612 (Biostatistical Methods II)	3
BIOS 6680 (SAS Database Design and Management) OR EPID 6605 Intro to R for Health Sciences AND EPID 6607 R for Data Management^	3
General Public Health Coursework	3 Total
PUBH 6600 (Foundations in Public Health)	2

EHOH 6601 (Public Health Concepts for Non-MPH)	1
Additional Coursework	3 Total
CLSC 7150 (Ethics and Responsible Conduct of Research) OR PUBH 6655 (Public Health Ethics) ¥	1
Additional Electives**	2
Thesis/ Research Paper	4 Total
EPID 6651/ EPID 6950	4
Total Semester Credit Hours	**38**

^ EPID 6605 and 6607 are both 8 week courses to make a full 16 week course, equivalent to BIOS 6680. Note: Most core Epidemiology coursework is presented in both SAS and R. Students will be allowed to choose whether they prefer to build proficiency in either SAS or R. However, students will also be exposed to other statistical software programs and may be expected to complete tasks or assignments using potentially unfamiliar statistical software programs during the course of their studies. The Department of Epidemiology believes that the ability to face new challenges and devise solutions including overcoming the challenge of unfamilar statistical software programs is an important skill for an Epidemiologist in today's professional environment.

¥ Students may choose which ethics course better fits their needs. The CLSC 7150 RCR course may be more appropriate for students who are working in clinical research settings. The public health ethics course may be more appropriate for students who are performing more traditional epidemiology studies for thesis and dissertation work or are working in public health practice. Academic advisors or Dr Goldberg (the PUBH 6655 instructor) can advise students as to the best ethics course to fit their interests and research.

**All ColoradoSPH courses are potential electives. The program strongly recommends 7 elective credits be taken from Epidemiology Content Area or Research/Methods course lists. However, if you would like to take electives outside of these lists, you should meet with the program director to develop an elective plan and get approval. Contact your Program Director if you have a question about a specific course.

Suggested Electives (see ** above)		**7 total**
Research and Methods Electives		
Fall	BIOS 6623 Advanced Data Analysis	3
Spring	EPID 6646 (Methods for Conducting Systematic Review and Meta-Analysis)	2
Spring	EPID 7605 (Research Methods with Secondary Data Sources)	3
Spring	EPID 7632 (Advanced Epidemiology II)	3
Fall	CBHS 6620 Survey Research	3
Fall	CBHS 6622 Qualitative Research Methods	3
Spring	CBHS 6638 Advanced Qualitative Research Methods	3
Fall	CBHS 7010/BIOS 6628 Latent Variable Methods	3
Fall	BIOS 6621 (Statistical Consulting 1)	1
Spring	BIOS 6622 (Statistical Consulting 2)	1
Fall	BIOS 6629 (Applied Survival and Longitudinal Data Analysis)	3
Fall,Spring	BIOS 6640 (R for Data Science)	2
Variable	BIOS 6641 (Causal Inference)	3

Fall	BIOS 6648 (Design and Conduct of Clinical Research)	3
Fall	BIOS 6680 (SAS Database Design and Management)*	3
Spring	BIOS 7719 (Information Visualization)	3

Content Area Epidemiology Electives		
Fall,Spring	EPID 6606 (Obesity and Cardiovascular Disease)	1
Summer	EPID 6627 (Stigma, Health Inequities, and Global Health)	1
Spring	EPID 6635 (Infectious Disease Epidemiology)	2
Fall	EPID 6636 (Chronic Disease Epidemiology)	3
Spring	EPID 6637 (Injury and Violence Epidemiology and Prevention)	2
Fall	EPID 6638 (Global Cardiovascular Epidemiology)	2
Spring	EPID 6642 (Genetics in Public Health)	2
Fall	EPID 6644 (Maternal Child Health Epidemiology)	3
Spring	EPID 6645 (One Health - EcoHealth - Planetary Health)	1
Spring	EPID 6655 (Infectious Diseases Causing Chronic Diseases)	1
Fall	EPID 6656 (Environmental Data Science for Public Health)	3
Spring	EPID 7615 (Pharmacoepidemiology)	2-4

MS Example Sequence

Year 1	
Fall	BIOS 6611 (Biostatistical Methods I) (3) EPID 6630 (Introduction to Epidemiology) (3) EHOH 6601 (Public Health Concepts for Non-MPH) (1) (Note: Offered in odd years only; in even years CLSC 7150 is an option) BIOS 6680 (SAS Database Design and Management) (3)
Spring	BIOS 6612 (Biostatistical Methods II) (3) EPID 6631 (Analytic Epidemiology) (3) PUBH 6600 (Foundations of Public Health) (2)
Year 2	
Fall	EPID 6626 (Research Methods in Epidemiology) (3) EPID 6638 (Global Cardiovascular Epidemiology) (2) EPID 7632 (Advanced Epidemiology 1) (3) BIOS 6640 (R for Data Science) (2) PUBH 6655 (Public Health Ethics) (1)
Spring	EPID 6637 (Injury & Violence Epidemiology and Prevention) (2) EPID 7605 (Research Methods with Secondary Data Sources) (3)
Year 3	
Summer/Fall	EPID 6651 (Thesis/Research Paper) (4) Final Comprehensive Exam

Additional Elective Credits

Students may take elective course work at the Colorado School of Public Health and in other

departments and campuses of the University of Colorado. Students should receive approval fromtheir academic advisor or program director/or as to the appropriateness of courses for elective credit.

Epidemiology Discussion Group/Journal Club
Epidemiology MS students are required to attend the weekly Epidemiology Discussion Group (EDG) that meets in person during the school year. In person attendance is expected, but virtual attendance may be temporarily approved for extenuating circumstances. Students in their second year of study or higher will be required to present once per year at the discussion group to hone presentation skills and get feedback on research projects; students are highly encouraged to invite faculty to provide critical feedback and review. Once per month, a faculty run journal club will take place during the EDG time to provide students with the opportunity to critically evaluate the literature across a variety of health topics. Students will be expected to read the article prior to journal club and participate in the discussion.

Research Proposal
MS Students must produce a scholarly work that can take the form of either a publishable research paper or a formal thesis. After completing the first year of coursework, students should assemble a thesis or research paper committee. The committee should have at least three members and the majority of the members, including the chair, must be from the Epidemiology core-training faculty (see below: Epidemiology Core Program Faculty Policy). The primary mentor and committee chair must be tenured or tenure-track Full, Associate, or Assistant professors who hold doctoral degrees (PhD, DPhil, EdD, or PsyD). If the student wishes for a full, associate, or assistant professor with a professional or clinical degree to serve as a mentor or chair, it is their responsibility to petition the Graduate School for special permission. The student should arrange committee meetings at least twice a year to discuss progress and a timeline for completing the thesis or research paper and should meet with their mentor/advisor more often. It is the students responsibility to schedule rooms for meetings and for exams and send out calendar invitations to committee members. https://cu.emscloudservice.com/web/

A proposal is developed based on the NIH format, as described below. The student then gives a presentation of the proposal to the committee. This is not a formal Graduate School exam but a requirement of CSPH. When the committee approves the proposal, the members of the committee sign the proposal acceptance form: https://coloradosph.cuanschutz.edu/resources/for-current-students/academic-forms. The acceptance form is forwarded to the academic affairs specialist and placed in the student's file.

Note: Students must receive approval of their committee and the Program Director at least 3 months prior to applying for admission to candidacy and scheduling their defense.

A traditional NIH-style MS proposal is typically organized as follows:

Project Summary / Abstract.

- A concise (30-line maximum) summary of the entire proposal, outlining the broad objectives, specific aims, and public health relevance.

Specific Aims (1 Page Limit)

- Paragraph 1: State the problem, long-term goals, and central hypothesis.
- Numbered List: 2–4 specific aims designed to test the hypothesis.
- Final Paragraph: Describe the expected outcomes and impact on the scientific field.

Research Strategy.

This section is divided into three core subsections:

- Significance: Explain the critical problem or barrier being addressed. Discuss how the project will improve scientific knowledge or technical capabilities.
- Innovation: Detail how your proposal challenges existing paradigms and introduces novel methodologies, theories, or interventions.
- Approach: A detailed methods section should be developed to demonstrate understanding of study design issues and the analytic approach along with any preliminary findings. Outline your overall strategy, methodology, and analyses. Include any preliminary data, discuss potential pitfalls, and detail alternative strategies if your primary method fails.

Bibliography and References Cited

- Include full citations of references used in the Research Strategy. Each citation must include the names of all authors, article/journal titles, book title, volume, page numbers, and year.

Guidance on Thesis Projects

Epidemiology is a vast and varied field, and students may find projects for their thesis that delve into less traditional topics and methods. The following points can be used to guide the development of the thesis:

- The general guidance on the project scope is that a thesis includes one aim/publishable unit. The thesis is a scholarly work that represents an original and independent investigation into an epidemiologic topic. The topic and scope must be approved by your committee. So, the committee is the judge and jury on the appropriateness of the project scope and topic.
- The committee composition rules make the committee, by definition, epidemiology centric in terms of expertise and background. With at least three members, the majority of the members, including the chair, must be from the Epidemiology core-training faculty. The chair should be a faculty who holds a Primary or heavily involved Secondary appointment in the Department of Epidemiology" with epi training (an epi degree). Hence, a good strategy for students who incorporate elements, topics or methods that are outside of the traditional epidemiology framework is to ensure that the core of the project demonstrates epidemiology fundamentals. Regardless of the topic, the student will be expected to demonstrate their command of epidemiology principles and theory in the framing of the project, the questions asked, the implementation and implications of his work for population health, etc.

Application for Admission to Candidacy

When nearing completion of their thesis project, students submit the Application for Admission to Candidacy and Exam Request form for the MS degree . The student must submit the DocuSign form found on the Graduate School website at least 2 weeks prior to the comprehensive exam date. The form is then routed to the Program Director, Advisor(s) and Program Administrator for verification of the courses listed that are to be applied towards the degree and signatures. The required DocuSign form can be found on the Graduate School website:
https://graduateschool.cuanschutz.edu/forms-resources/resources

Choosing a Research Paper or Thesis Format

Students may choose to present their scholarly work as either a publishable research paper or a formal thesis.

A MS thesis is submitted to the Graduate School through ProQuest, according to their format. Formatting guidelines and examples for the thesis can be found here.

A MS research paper is submitted to a journal by the last day of the semester of graduation. If the research paper is otherwise complete and in submission format but there are delays for submitting, for example due to co-author holdup, or preparation of additional materials such as supplementary tables or code, the thesis advisor, committee and Program Directors may upon request and on a case-by-case basis approve the final product without journal submission.

The approval process is the same for both the Thesis and Research Paper and is accomplished by the MS committee through the proposal process and final exam/defense. The only difference after that is that the MS Thesis is submitted to the Graduate School according to their format and deadlines and the MS Research Paper is submitted to a journal as outlined above.

MS Degree Final Examination

All candidates for the MS degree are required to take a final examination after all other requirements for the degree have been completed and approval for graduation has been granted. The final examination is a presentation and defense of the thesis or research paper, as well as oral examination by the committee.

The examination committee will conduct the final examination orally. The defense consists of a seminar of 40-50 minutes, is generally open to the public unless otherwise specified, and is followed by an oral examination by the committee. All members of the committee must be present for the examination. Below is a list of the possible outcomes:

Pass – You must receive the affirmative votes of the majority of the members of your committee in order to pass.

Pass with conditions – The committee may feel that although you have passed the examination you should complete additional work on the thesis. These conditions will be specified and must be satisfied within 60 days of the defense. Failure to satisfy these conditions will result in failure of the examination.

Fail – If you fail the examination, per Graduate School rules you may be subject to immediate dismissal from the program. At the program's discretion, you may be allowed to retake the examination once. The retake will be in a format designated by the committee and must be completed by the end of the next academic semester, excluding the summer term. It is important to note that students will be required to meet registration and enrollment requirements for the semester in which they re-take the examination.

Scheduling the Final Examination

Students must submit the Exam Request form. Students must initiate the DocuSign form process at least two weeks prior to the comprehensive exam date. The form will then be routed to the Program Director and Program Administrator to approve and sign. The Exam Request form can be found on the Graduate School website.

https://graduateschool.cuanschutz.edu/forms-resources/resources

Graduation

Students must apply for a diploma for their intended semester of graduation by submitting an "Apply to Graduate" form through the UCD Access student portal by the specified deadline for the graduation term.

Ceremonies

A campus-wide commencement ceremony is held twice a year in May and December for the CU Anschutz Medical Campus. In addition, the Graduate School and ColoradoSPH offer separate convocation ceremonies for their graduates in May. All graduates for that academic year, or the previous August or December, are invited to attend the campus-wide, Graduate School, and ColoradoSPH convocation ceremonies

Official regalia must be worn to participate in these ceremonies. Additional details will be posted on the website and emailed to students prior to the event.

Time Limit

Master's students, whether enrolled full-time or part-time, have seven (7) calendar years from matriculation (the semester of formal admission to the Graduate School) to complete all degree requirements, including the filing of the thesis with the Graduate School, if the program requires a thesis. If a student leaves the program (i.e. becomes discontinued through formal withdrawal or non-enrollment), the time spent away does not count toward the time limit if the student is readmitted at a later date. Students who fail to complete the degree in this seven (7) year period are subject to termination from the Graduate School upon the recommendation of the Program Director and concurrence of the Dean. For a student to continue beyond the prescribed time limit, the Program Director must petition the Dean for an extension and include 1) reasons why the program faculty believes the student should be allowed to continue in the program and 2) an anticipated timeline for completion of the degree. Normally, extensions for time to degree are for one year or less, but under rare circumstances, a second extension may be requested. The Extension of Time Limit Form is posted on the Graduate School website. Approved Leaves of Absence automatically extend the time limit for earning a degree by the equivalent amount of time that the student is on leave.

Departmental Copy of Thesis or Research Paper

The program requests that an electronic copy of the thesis or research paper be provided to the department (may be sent to the department administrator and the program director).

PhD Program Guidelines

Program Overview

The PhD program in Epidemiology trains highly skilled individuals in epidemiologic research and its application to population health science to prepare graduates for research and teaching careers. The curriculum includes training in advanced epidemiologic methods for clinical, observational and community-based research including study design, statistical analysis, biological principles and disease etiology to meet the rigors of the scientific community. The program's etiologic orientation is based on the premise that knowledge of genetic, behavioral, environmental, and physiologic factors contribute to understanding the underlying causes of complex human diseases needed to develop effective preventive measures.

PhD Requirements

Coursework Prerequisites

Students are required to have taken one semester of calculus with a grade of B or higher, a previous biostatistics course with a grade of B or higher, a previous Epidemiology course with a grade of B or higher, prior coursework or experience with statistical software, (e.g. SAS, R, etc), prior coursework in biological sciences prior to entrance in the program. All prerequisite coursework must be completed at or above the undergraduate level. Prospective students must also have a Master's degree or equivalent work experience. Students without sufficient epidemiology, public health or biological training may be accepted into the program contingent upon the completion of specified courses.

It is a requirement of the school's accreditation that PhD students are grounded in foundational public health knowledge. To satisfy this requirement, all PhD students must complete the following courses:

- Foundations in Public Health (PUBH6600- 2 credits)
- Public Health Concepts for Non-MPH (EHOH 6601- 1 credit)
- Epidemiology (EPID 6630- 3 credits)

This requirement does not apply to students with a prior MPH degree or a graduate-level degree from a CEPH-accredited institution.

Course Requirements

The following table lists the credit hours required to complete the PhD program. If the above-described pre-requisites are not met, they will need to be completed in addition to the required coursework for the PhD.

Course Requirements	Credit Hours
Core Epidemiology Coursework	6 total
EPID 7631 (Advanced Epidemiology 1)	3
EPID 7632 (Advanced Epidemiology 2)	3
Core Biostatistics Coursework	6 total
BIOS 6611 (Biostatistical Methods I)	3
BIOS 6612 (Biostatistical Methods II)	3
Research Methods Coursework	13 total
EPID 7605 (Research Methods with Secondary Data Sources)	3
EPID 7911 (Epidemiologic Field Methods)	3
EPID 7912 (Developing a Research Grant)	3
Analytic Methods in Epidemiology*	4
Additional Coursework	13 total
CLSC 7150 (Ethics and Responsible Conduct of Research) OR PUBH 6655 (Public Health Ethics)	1
EHOH 7405 Advanced Communication Skills for Public Health Impact	3
Electives**	9
Dissertation	30 total
EPID 8990	30

Total Semester Credit Hours biostatistics	**68**

^ If a prior introductory Epidemiology course has not been completed, EPID 6630 is a requisite course to be taken prior to EPID7631
*A minimum of 4 credits of advanced analytic coursework in biostatistics or epidemiologic methods from the ColoradoSPH
**At least 1 elective credit must be at the 7000 level

PhD Example Sequence

Year 1	
Fall	BIOS 6611 (Biostatistical Methods I) (3) EPID 7631 (Advanced Epidemiology 1) (3) Elective
Spring	BIOS 6612 (Biostatistical Methods II) (3) EPID 7605 (Research Methods in with Secondary Data Sets) (3) EPID 7632 (Advanced Epidemiology 2) (3)
	Preliminary Examination
Year 2	
Fall	EPID 7911 (Epidemiologic Field Methods) Analytic Methods in Epidemiology Elective
Spring	CLSC 7150 (Ethics in Research) or PUBH 6655 (Public Health Ethics) (1) Analytic Methods in Epidemiology EPID 7911 (Epidemiologic Field Methods)
	Teaching Assistant Requirement
Year 3	
Fall	EPID 7912 (Developing a Research Grant) (3) Electives
Spring	EPID 8990 (Dissertation Credits) Electives EHOH 7405 (Advanced Communication Skills for Public Health Impact)
	Comprehensive Examination
Year 4	
Fall	EPID 8990 (Dissertation Credits)
Spring	EPID 8990 (Dissertation Credits)
Year 5	
Fall	EPID 8990 (Dissertation Credits)
Spring	EPID 8990 (Dissertation Credits)
	Final Defense

Electives
Students may take elective course work at the Colorado School of Public Health and in other departments and campuses of the University of Colorado. At least 1 elective credit must be at the 7000 level. Students are encouraged (though not required) to use electives as a secondary area of focus which complement their dissertation topic or career goals. The purpose of this work is to provide a broader educational experience and to help prepare students for the comprehensive exam. Example areas of focus include biomedical or clinical science, biostatistics, ethics, mental health, community health, social determinants of health, evaluation, qualitative methods, causal inference, health economics, computer science, leadership, health communication, nutrition, genetics.

Students should receive approval from their academic advisor as to the appropriateness of courses for elective credit. Students can refer to the Graduate Program Canvas Course for elective examples. While students are allowed to take graduate-level electives outside the Colorado School of Public Health, it may be more challenging to meet prerequisite requirements and obtain approval from instructors for non-ColoradoSPH courses.

Epidemiology Discussion Group/Journal Club

Epidemiology PhD students are required to attend the weekly Epidemiology Discussion Group (EDG) that meets in person during the school year. In person attendance is expected, but virtual attendance may be temporarily approved for extenuating circumstances. Students in their second year of study or higher will be required to present once per year at the discussion group to hone presentation skills and get feedback on research projects; students are highly encouraged to invite faculty to provide critical feedback and review. Once per month, a faculty run journal club will take place during the EDG time to provide students with the opportunity to critically evaluate the literature across a variety of health topics. Students will be expected to read the article prior to journal club and participate in the discussion.

Field Methods Project(s)

This course is intended to give PhD students the opportunity to work closely with faculty on current epidemiologic projects to develop skills in the operational aspects of field research. Such skills include proposal writing, budget development, staff hiring and training, protocol and instrument development and implementation, quality control procedures, data collection and management, community liaison and report writing. The project may be for one or more semesters. Students will register for 1, 2, or 3 credits with a total of 3 credits required for the PhD degree. Registration need not be continuous. Once you have completed a project with one faculty member, the program encourages students to work with a different faculty member on the next project. It is the student's responsibility to establish an educational contract for specific learning objectives and products for the project with the project mentor before registering for course credits. The student will carry out the project in collaboration with the project mentor and the project mentor will assign the course grade.

Please note: It is not possible to receive course credit and money for the same project. Thus, persons employed on a project have to use their own time and conduct a project they would not otherwise complete for their employer.

Preliminary Examination

Acceptance of a graduate student into a program of study leading to the doctoral degree is not implied by admission to the Graduate School but occurs upon successful completion of the preliminary examination. Students admitted to the program must take a written preliminary examination at the end of Year 1 in the program. The exam covers material from EPID 7605, 7631 and 7632, and BIOS 6611 and 6612. Admitted students who have already taken the required first year coursework prior to their first year in the doctoral program may be permitted to take the exam prior to program entry, at the discretion of the Program Director. Transfer students from non-Epidemiology Departments at the ColoradoSPH or from external Epidemiology PhD programs are not exempted from this requirement, even if they passed a preliminary exam in their original program. Requests to substitute a prior preliminary exam will be evaluated and determined by the Program Director. This examination must be passed for any student to continue in the program.

A student who does not pass all portions of the exam after two tries is no longer considered to be in good standing and cannot continue in the doctoral program. The student may apply to transfer to the Epidemiology MS program or MPH program (with approval from the Director of the program they are transferring into and assuming the student does not already hold an MS or MPH degree in Epidemiology) and complete all remaining requirements for those degrees, but the student is no longer eligible for the funding support in the form of an RA or GA that covers full tuition, insurance and a stipend, that they received as a doctoral student. Hourly project-based funding may still be available. If the student does not want to, or cannot transfer into one of the Masters programs, the student will be dismissed from the doctoral program. This is handled by both the Associate Dean of Student and Academic Affairs and the Dean of the Graduate School who conduct interviews with all involved parties and issue a letter to the student.

Teaching Requirement

All epidemiology PhD students are required to be a teaching assistant (TA) for at least two ***core epidemiology program courses with a total of at least 4 credits*** within the Department of Epidemiology to meet the requirements of the degree program. Students may request to TA specific courses to meet their requirement. However, assignments are at the discretion of the TA committee and courses must be approved by the Epidemiology Department Curriculum Committee as meeting educational requirements for the TAship. Students must take the online TA training course prior to being a TA: https://ucdenver.instructure.com/courses/528225. Students may choose to TA additional courses beyond the requirement for pay. Students with full time RAships may take on paid TAships for up to 5 hours. Note: it is the responsibility of the student to communicate with their RA mentor about TAing responsibilities and to make sure that the TAship does not infringe on RAship obligations. As a program requirement, the TAship is outside of the RAship hours, similar to coursework.

Current recommendation for students on a visa: ISSS considers the teaching requirement (TR) of our program to fall under the category of "gaining professional experience." For students on F1 or J1 visas, additional work authorization would be required to fulfill your TR if the combined hours of your RA + TR puts you over 20 hours/week in Fall/Spring or 40 hours/week in Summer/Winter. To exceed the "full-time" limit in a given term:

For F-1 visas, you will need to receive part-time Curricular Practical Training (CPT) authorization. The number of hours required to fulfill your TR will not max out your CPT allowance (12-months or more of full-time CPT), nor affect the amount of OPT you can request at the conclusion of your program. To maintain eligibility for part-time CPT, the Program recommends you fulfill the TRs in separate semesters.

For J-1 visas, you will need to receive Academic Training (AT) authorization. Maximum AT allowable is not counted by hours or separated by program progress (during/after) but rather amount of total months you engage in AT. To minimize the number of months using your AT to fulfill the TR, the Program recommends you fulfill both TRs in the same semester.

These authorizations need to be initiated with ISSS at least one month prior to the semester in which you'd like to fulfill a TR.

Guidance on Dissertation Projects

Epidemiology is a vast and varied field, and students may find projects for their dissertation that delve into less traditional topics and methods. The following points can be used to guide the development of

the dissertation:

- The general guidance on the project scope is that a dissertation generally includes three Aims/publishable units. As stated in this handbook, a dissertation is an "original investigation," shows "mature scholarship," and "must be written and approved by your examining committee." So, the committee is the judge and jury on project scope and topic.
- The committee composition rules make the committee, by definition, epidemiology centric in terms of expertise and background. Hence, a good strategy for students who incorporate elements, topics or methods that are outside of the traditional epidemiology framework is to ensure at least one of the aims demonstrates epidemiology fundamentals, while others can be farther afield. Regardless, the student will be expected to demonstrate their command of epidemiology principles and theory in the framing of the project, the questions asked, the digestion and implications of his work for population health, etc.
- In addition to the committee's influence, much of the project will be shaped during the Developing a Research Grant course (EPID 7912) which is a required course with documented expectations. The student will need to begin preparing for the course with their mentor over the summer prior to taking the course and will need to be able to explain the epidemiology/public health relevance of their project to their peers, course instructors, and faculty reviewers.

Comprehensive Examination and Dissertation Defense Committee
Students select at least five members to serve as an examination committee for the Comprehensive Examination and Dissertation Defense. This committee is required to meet at least twice a year.

Note: Students must receive approval of their committee from the Program Director at least 3 months prior to scheduling the comprehensive examination. All members must have, or be eligible for, a Graduate School faculty appointment. *Please see the Epidemiology Core Program Faculty Policy at the end of this handbook.*

For any committee member who does not yet have a Graduate School faculty appointment, the student must forward a copy of the committee member's current curriculum vitae (CV) to the Academic Affairs Specialist who will process the appointment. The student's main technical advisor/mentor may not be the Chair of the examining committee. The primary mentor, co-mentor (if applicable) and committee chair must be tenured or tenure-track Full, Associate, or Assistant Professors who hold doctorate degrees (PhD, DPhil, DSc, EdD, or PsyD). In addition, the committee, as a whole, must meet the following minimum criteria:

1. Two members of the committee must be part of the Epidemiology Core Program Faculty. One of these two members will become the Chair of the dissertation committee. The other will serve as the mentor for the project. Both faculty members serve as the student's academic advisors for the duration of the dissertation project.
2. One member of the committee must be from the Department of Biostatistics and Informatics.
3. One member must be from outside the School. An outside member is defined as a person without a primary faculty appointment at the Colorado School of Public Health. This could include persons with no appointment in the School or with either a clinical or secondary appointment in the School.
4. The remaining slot on the committee can be filled by anyone eligible to serve as a member of a PhD thesis committee, as defined by the Graduate School here:
5. https://www.ucdenver.edu/docs/librariesprovider138/denver-anschutz-graduate-school/resources/quick-reference-table-final-2-7-2024.pdf

Application for Admission to Candidacy and Scheduling the Comprehensive Exam

Students must complete the Application for Admission to Candidacy and Exam Request form for the PhD degree. The student must submit the DocuSign form found on the Graduate School website at least 2 weeks prior to the comprehensive exam date. The form is then routed to the Program Director, Advisor(s) and Program Administrator for verification of the courses listed that are to be applied towards the degree and signatures. The required DocuSign form can be found on the Graduate School website:

https://graduateschool.cuanschutz.edu/forms-resources/resources (Application for Candidacy and Exam Request Form)

Comprehensive Examination

The Dissertation Committee will administer oral and written comprehensive examinations when a student has chosen a dissertation topic and is ready to initiate the project. ***The comprehensive exams must be taken no later than the end of the third year, except under extenuating circumstances***. The written exam will consist of a literature review and research proposal. The oral examination consists of a presentation and discussion of the student's dissertation proposal. In addition, the student should demonstrate in-depth knowledge of the biological and methodological issues pertinent to the student's project. The literature review and dissertation proposal should be submitted in writing to the dissertation committee at least 3-5 weeks before the oral exam. The literature review and proposal should be written in NIH research proposal format outlining the background, significance and specific aims for the proposed research. In addition, a detailed methods section should demonstrate an understanding of study design issues and the analytic approach along with any preliminary findings.

NIH page restrictions do not apply. When both the written and oral parts of the comprehensive examination have been passed, and the other Graduate School requirements are complete, students can proceed with their dissertation. The required forms can be obtained from the Graduate School website:

https://graduateschool.cuanschutz.edu/forms-resources/resources

Below is a list of the possible outcomes for your comprehensive exam:

Pass- you receive the affirmative votes of the majority of the members of your committee in order to pass.

Pass with conditions- the committee may feel that although you have passed the examination you should complete additional work on the thesis. These conditions will be specified and must be satisfied within 4 months of the exam.

Fail- if you fail the examination, per Graduate School rules you may be subject to immediate dismissal from the program. At the program's discretion, you may be allowed to retake the examination once. The retake will be in a format designated by the committee and must be completed within 12 months. It is important to note that students will be required to meet registration and enrollment requirements for the semester in which they re-take the

examination.

Continuous Registration Requirement- Post Comps

Following successful completion of the Graduate School comprehensive exam, students must register for dissertation credits, EPID 8990, each semester (excluding the summer semester). If the dissertation defense is during the summer semester, the student must register for dissertation credits for that semester. A maximum of 10 dissertation credits can be taken in any semester. *Only 10 of the dissertation credits taken prior to the comprehensive examination will count towards the required 30. At least 20 dissertation credits, out of the 30, must be taken after the comprehensive exam.*

Note: Once a student has completed 30 dissertation credits, then the student is only required to register for one dissertation credit for fall and spring semester. Summer registration is only required if the student plans to do their examination during summer semester.

Post-Comp Committee Meetings

Students are required to meet with their Dissertation Committee at least twice each year.

Dissertation

A dissertation based upon original investigation and showing mature scholarship must be written and approved by your examining committee. Students must register for a total of 30 semester hours of doctoral dissertation credit, with no more than 10 credits taken in any one semester, unless approval is received from the Assistant Dean of the Graduate School.

The dissertation may take a variety of forms with generally three separate publishable scholarly works or aims but must adhere to format guidelines. The written dissertation document must be submitted at least 3 weeks prior to the final examination and formally approved by the dissertation committee before the final examination. All Graduate School guidelines and specifications must be followed as outlined on the Graduate School website:

https://graduateschool.cuanschutz.edu/forms-resources/resources (Format Guide for Theses and Dissertations)

The Exam Request form and Biosketch form are required to schedule the dissertation defense. Students must submit the DocuSign forms to the Graduate School *at least two weeks* prior to the defense date. The forms will then be routed to the Program Director and Program Administrator to approve and sign. The Exam Request form and Biosketch form can be found on the Graduate School website.

https://graduateschool.cuanschutz.edu/forms-resources/resources (Exam request form)

Defense

The examination committee will conduct a final examination of the dissertation and related topics orally. The defense consists of a 40–50-minute seminar, open to the public, followed by an oral examination by the committee. All members of the committee must be present for the examination. Below is a list of the possible outcomes for your defense:

Pass – You receive the affirmative votes of the majority of the members of your committee in order to pass.

Pass with conditions – The committee may feel that although you have passed the examination you should complete additional coursework on the thesis. These conditions will be specified and must be satisfied within 60 days of the defense.

Fail – If a student fails the examination, s/he may not continue in the program.

After the defense the student must submit the DocuSign Thesis Approval Form found on the Graduate School website which will then be routed for the committee to sign. After you have incorporated any additional edits requested by your committee at your defense, a final version of your dissertation will need to be submitted through ProQuest.

A helpful video on how to format and submit your dissertation is provided here.

Graduation

Students must apply for a diploma for their intended semester of graduation by submitting an "Intent to Graduate" form through the UCD Access student portal by the specified graduation term deadline.

Ceremonies

A campus-wide commencement ceremony is held twice a year in May and December for the CU Anschutz Medical Campus. In addition, the Graduate School and ColoradoSPH offer separate convocation ceremonies for their graduates in May. All graduates for that academic year, or the previous August or December, are invited to attend the campus-wide, Graduate School, and ColoradoSPH convocation ceremonies

Official regalia must be worn to participate in these ceremonies. Additional details will be posted on the website and emailed to students prior to the event.

Time Limit

Doctoral students, whether enrolled full-time or part-time, must complete all degree requirements within eight (8) calendar years of matriculation. Students who fail to complete the degree in this eight (8) year period are subject to termination from the Graduate School upon the recommendation of the Program Director and concurrence of the Dean. For a student to continue beyond the prescribed time limit, the Program Director must petition the Graduate School Dean for an extension and include 1) reasons why the program faculty believes the student should be allowed to continue in the Program and 2) an anticipated timeline for completion of the degree. Extensions for time to degree are normally issued for one year or less, but under rare circumstances, a second extension may be granted. The Extension of Time Limit Form is posted on the Graduate School website. Approved Leaves of Absence automatically extend the time limit for earning a degree by the equivalent amount of time that the student is on leave.

Departmental Copy of Dissertation

The Program requests that an electronic copy of the dissertation be provided for the department.

Epidemiology Core Program Faculty Policy

To serve as the primary mentor or chair for an Epidemiology MS or PhD thesis, a faculty member must be part of the Epidemiology Core Program Faculty. Core Faculty members have a "Regular" Appointment in the Graduate School where the primary is "EPID". Other Regular series faculty may be eligible pending a discussion with the Program Director and/or Graduate School. Current Graduate School appointments directory and types can be found here:

https://graduateschool.cuanschutz.edu/forms-resources/resources

This quick reference table describes Graduate School qualification for each member of an MS or PhD thesis committee:

https://www.ucdenver.edu/docs/librariesprovider138/denver-anschutz-graduate-school/resources/quick-reference-table-final-2-7-2024.pdf