**ColoradoSPH DrPH Directed Reading Plan and Product Template

Plan *(to be submitted to DrPH Committee Chair and the DrPH Concentration Director prior to the start of Directed Reading)***

1. *Name, DrPH program*
2. **Proposal topic:** *title of dissertation proposal*
3. **DrPH Program core courses completed/in progress:** *list all core courses taken in the DrPH program*
4. **Minor courses completed/in progress:** *list Minor and classes taken to fulfill the minor requirement*
5. **Selectives completed/in progress:** *list Selective topic and classes taken to fulfill the selectives requirement*
6. **Proposal Summary:**

*3-5 sentences describing the proposal*

1. **Directed Reading List Information:**

My directed reading will focus on the following topic areas in order to expand my knowledge about: *List 3-6 topic areas.*

1. **Introduction to Specific Aims:**

*List each specific aim and associated hypotheses, with 1-2 paragraphs of background
 and rough outline of plan for addressing the aims, so the committee can see how the selected readings will support the pursuit of the aims.*

1. **Directed Reading List:**

*should contain 75-100 entries, categorized by the topics listed in section 7****. The DrPH committee should be given the opportunity to review and edit the list at least once.*** *Entries may be organized alphabetically or by descending date order, within each topic area.*

***All members of the committee must approve the directed reading list before the student begins their directed reading.*** *Once the list is approved, it must be submitted to the DrPH Committee Chair and DrPH concentration director prior to the start of directed reading.*

**Product (to be submitted to the entire committee at the completion of the Directed Reading)**

Student should submit a spreadsheet with headings across the top, and each paper described (one paper per row). Required headings include: Paper Citation; directed reading topic(s) the paper applies to; aims this paper applies to; main objective/hypothesis; summary of findings; important definitions. Additional headings may be customized to the students’ needs and may include (but not limited to): comments on key points about this paper for each aim; publication type (white paper, review, original research); study design; exposure and outcome definitions. If desired, the spreadsheet can contain a separate tab for each topic listed in section 7, above, to make it easier for both the student and the committee to navigate.

It is strongly recommended that the student share their spreadsheet with their committee chair and mentor after completing approximately 10 readings for feedback to ensure that the table is being completed according to committee expectations.