

Curriculum Audit for Equity, Diversity and Inclusion Sub-Committee Strategic Priority Action Plan

STRATEGIC PRIORITY: Assure that the curricula of all programs contain clear and distinct learning competencies and courses regarding diversity, inclusion, cultural proficiency and the achievement of health equity and identify the required and non-required courses that encompass this material.

| Phase I. Identify Criteria Important for a Curriculum Audit | | | | | | |
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| Activity | Lead | Resources Required | Anticipated Products | Timeframe | Update | Task Completed |
| Review current literature and curriculum auditing tools that are specific to EDI – to identify auditing criteria | Dani | Curriculum auditing literature. | Literature collection | Compiled | | January 2021 |
| Review and compile ColoradoSPH historical and current criteria collected for assessing curriculum – including CEPH requirements | Dani and Chloe | CEPH criteria, previous CEPH self-study reports, annual ColoradoSPH ASPPH and CEPH reports | Historic data and trends | Currently being compiled - 2022 | | |
| Identify and compile information on gaps between current ColoradoSPH curriculum assessment criteria and current literature for EDI curriculum auditing | Strategic Priority Sub-Committee | | List of gaps | Currently being compiled - 2022 | | |
| Monitor CEPH requirements for accreditation and new sub-committee focused on EDI changes (including curriculum) | Dani and Chloe | CEPH communications, reports, webinars | Frequent updates with final report before 2026 CEPH substantive criteria changes | Currently monitoring | | |
| Phase II. Identification of Methods and Measures/Metrics for the Curriculum Audit | | | | | | |
| Activity | Lead | Resources Required | Anticipated Products | Timeframe | Update | Task Completed |
| Create final list of measures/metrics for EDI curriculum audit - aligning with ColoradoSPH historical data and including additional measures for identified gaps in EDI curriculum assessment | Strategic Priority Sub-Committee | CEPH criteria, previous CEPH self-study reports, and EDI curriculum auditing literature | List of specific measures/metrics for EDI curriculum auditing | Currently being compiled | | |

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| Identify current CEPH foundational and concentration EDI-focused competencies that are currently mapped to ColoradoSPH required and program required courses | Strategic Priority Sub-Committee | Definition of EDI – Sub-Committee feedback | List of competencies and courses | Currently being compiled | | |
| Revise student course evaluation questions for Fall 2021 to include additional EDI/inclusive classroom and course content questions | Dani and Chloe | Current literature on course evaluations; feedback and approval from Faculty Senate/departments and campuses | A draft of new inclusive course evaluation questions | March – August 2021 | | August 2021 |
| Compile information and begin development of a Canvas housed, student development opportunity for understanding an inclusive classroom | ColoradoSPH students, Dani, Heather Kennedy, Chrissy Chard, Daniel Goldberg, and Christine Mousavi | Meetings with the team to identify design ideas including inclusive classroom topics and subsequent strategies for addressing inclusive classroom practices. Recordings of zoom sessions with students and Heather Kennedy (facilitator) discussing topics and strategies for the development opportunity. Editing and course development – Christine Mousavi. | An inclusive classroom student development opportunity housed in Canvas | Information compiled and recordings are currently being created. | | |
| Align curriculum efforts with Associate Dean for EDI on faculty development for EDI-focused curriculum delivery | Dani and Cerise | | | Ongoing discussion | | |
| Phase III. Data Collection/Data Sharing | | | | | | |
| Activity | Lead | Resources Required | Anticipated Products | Timeframe | Update | Task Completed |
| Deploy new inclusive classroom-focused student course evaluation questions for Fall 2021 | Dani and Chloe | Qualtrics | Inclusive course evaluation data for instructors and CoSPH | November/December 2021 | | |
| Begin EDI-focused curriculum audit by initially assessing required program and concentration courses for didactic content and assessment of CEPH foundational and concentration EDI-focused competencies | Dani and Chloe | Course syllabi and instructor conversations regarding how to implement changes if needed. CEPH substantive change documentation submission may be required. | List of competencies and courses. Ability to review for holistic integration of EDI focused curriculum throughout a student's program of study | 2023 | | |
| Post on Canvas, the inclusive classroom student development opportunity – collect user data | ColoradoSPH students, Dani, Heather Kennedy, Chrissy Chard, | Canvas and instructional design | Canvas course | Spring 2022 | | |

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| | Daniel Goldberg, and Christine Mousavi | | | | | |
| Collaborate with Associate Dean for EDI and units (depts. and campuses) on individual unit efforts for including EDI curriculum-related changes as well as curriculum additions or CEPH substantive changes -Including the development of a new EDI-focused course PUBH 6625: Anti-Oppressive Practice and Research in Public Health | Dani, Cerise, depts. and campuses | Units provide annual reports on EDI efforts, including curriculum | Annual report on EDI curriculum efforts | Yearly (last July 2021) and ongoing | | |