**Appendix C: Summary of Teaching Evaluations**

Caution in Interpretation of Student Evaluations:  Student evaluations of teaching (“SETs”) have been shown in numerous studies to reflect biases of students based on faculty race, age, and gender.  SET ratings are also associated with instructor physical appearance/attractiveness and friendliness, and students’ expectations related to their success in the course (see Kreitzer and Sweet-Cushman, J Acad Ethics, 2022 for a review). Several universities have discontinued use of SETs in promotion decisions for these reasons. Therefore, the Colorado School of Public Health encourages a holistic evaluation of teaching for the purposes of promotion, utilizing a variety of sources of information related to teaching, such as curriculum and practicum development, advising, mentoring, authorship on education-related publications, presentations, teaching improvement, leadership within a program or School, mentee accomplishments, and education innovation, etc. When interpreting SETs, reviewers should consider the multiple factors that may influence student ratings, as described above, and also characteristics of the course itself, including course topic, class size, mode of delivery, and other factors. When interpreting data, reviewers should be cautious about making comparisons between courses and/or instructors. Reviewers should also be cautious when interpreting data from courses with a small number of respondents or a low response rate.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Rating System: 5=Excellent, 1=Poor** | | | | | | | | | | |
|  |  |  | Overall Course Quality | | | | | | | |
| **Course Title** | **Year** | **N**  **Enrolled** | **Number (%)**  **Response** | **Median** | **Mean**  **(Optional)** | **Distribution (Percent)**  **(Optional prior to 2023)** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| *For instance:*  EHOH6614 Occupational & Environmental Health | 2020 | 100 | 100 (100%) | 4.0 | 4.3 | 0.0 | 0.0 | 10.0 | 50.0 | 40.0 |
| EHOH6620 Risk Analysis and Decision Making | 2021 | 25 | 20 (80%) | 5.0 | 4.4 | 15.0 | 0.0 | 0.0 | 0.0 | 85.0 |
| … | … | … | … | … | … | … | … | … | … | … |
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|  | | | | | | | | | | |
|  |  |  | **Overall Teaching Quality** | | | | | | | |
|  | **Year** | **N**  **Enrolled** | **Number (%)**  **Response** | **Median** | **Mean**  **(Optional)** | **Distribution (Percent)**  **(Optional prior to 2023)** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| *For instance:*  EHOH6614 Occupational & Environmental Health | 2020 | 100 | 100 (100%) | 5.0 | 4.6 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 |
| EHOH6620 Risk Analysis and Decision Making | 2021 | 25 | 20 (80%) | 5.0 | 4.55 | 0.0 | 10.0 | 0.0 | 15.0 | 75.0 |
| … | … | … | … | … | … | … | … | … | … | … |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**Course Evaluation Survey**

Evaluation reports can be retrieved at <https://p12.courseval.net/etw/ets/et.asp?nxappid=M12&nxmid=start> or contact the Office of Academic and Students Affairs.